

# FOUNDATION STAGE GERMAN: 2019 – 2020 CURRICULUM AND ASSESSMENT MAP

**SUBJECT** German

YEAR 7	KAPITEL 1	KAPITEL 2	KAPITEL 3	KAPITEL 4	KAPITEL 5
CHAPTER TITLE	Meine Welt	Familie und Tiere	Freizeit – juhu!	Schule ist klasse!	Gute Reise!
GCSE THEME LINK	Identity and Culture	Identity and Culture	Identity and Culture	Current and future study and employment	Local, national, international and global areas of interest
CONTENT	Phonics, greetings, describing yourself	Describing your family and pets	Describing free time activities	School subjects and time	Describing your town; how to ask for snacks and drinks; describing future holiday plans
SKILLS	Learn phonics and the alphabet to help with German pronunciation and spelling; learn greetings; count to 19; saying where you and others live; describing your character; 'mein' & 'dein'; saying what belongings you have; the Accusative after 'haben' + belongings	Saying what pets you have; Accusative after 'haben + pets; using pronouns; describing pets and 'superpets'; describing what the 'superpets' can do; talking about family members, their ages and personalities; <b>use the present tense paradigm of 'haben'</b> ; learn the numbers 20 – 100 and ordinal numbers; developing speaking skills using question words	Saying which sports you play + <b>played (PERFECT TENSE)</b> ; describing what you do in your free time; adverbs of time and frequency; learn the word order when the sentence begins with an adverb of time; saying what you do on your mobile and computer; <b>describing future activities using the present tense + adverbs of future time</b>	Talking about school subjects; giving opinions on school subjects; using 'gern' and 'nicht gern'; using 'weil' and learning about the word order after 'weil'; learn the days of the week; learn adjectives to describe your teachers; learn to say at what time you have your lessons and breaks; understanding school rules; describing your school's facilities; saying where things are in the classroom using 'in', 'an', 'auf' & 'neben' + Dative	Saying what there is and isn't in your town using 'es gibt' + 'ein' & 'kein' etc; <b>saying what there was in your town (IMPERFECT TENSE) using 'es gab'</b> ; buying snacks and drinks; talking about <b>future holiday plans using 'werden'</b> ; understanding longer, more varied spoken texts; focusing on high-frequency words
ASSESSMENT	Listening, Reading and Translation (Translation Eng – TL) <i>Mid-KAPITEL: <b>WRITING</b></i>	Listening, Reading and Translation (Translation Eng – TL) <i>Mid-KAPITEL: <b>SPEAKING</b></i>	Listening, Reading and Translation (Translation Eng – TL) <i>Mid-KAPITEL: <b>WRITING</b></i>	Listening, Reading and Translation (Translation Eng – TL) <i>Mid-KAPITEL: <b>SPEAKING</b></i>	EOY assessment <i>Mid-KAPITEL: <b>WRITING</b></i>
USEFUL RESOURCES / GUIDANCE	<a href="http://www.linguascope.com">www.linguascope.com</a> ; <a href="http://www.memrise.com">www.memrise.com</a> ; <a href="http://www.dict.cc">www.dict.cc</a> ; <a href="https://www.bbc.com/bitesize/subjects/zcj2tfr">https://www.bbc.com/bitesize/subjects/zcj2tfr</a> ; <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> ; Stimmt 1 textbook and workbook				

YEAR 8	KAPITEL 1	KAPITEL 2	KAPITEL 3	KAPITEL 4	KAPITEL 5
CHAPTER TITLE	<b>Ich liebe Ferien!</b>	<b>Bist du ein Medienfan?</b>	<b>Bleib gesund!</b>	<b>Klassenreisen machen Spass!</b>	<b>Wir gehen aus</b>
GCSE THEME LINK	Local, national, international and global areas of interest	Identity and Culture	Identity and Culture	Identity and Culture; Local, national, international and global areas of interest	Identity and Culture
CONTENT	Past and present town descriptions, weather descriptions, holiday activities and problems	Film genres, TV programmes and books	Food, drink & healthy lifestyles	Understanding youth hostel rules (must & mustn't); describing your daily routine; directions; describing a festival	Describing clothes, a date, how you prepare for a date, uniforms; past, present and future descriptions; reflexive verbs
SKILLS	Comparing places 'then' and 'now'; <b>describing in the past tense using 'war', 'hatte' and 'es gab'</b> ; talking about what you did on holiday; <b>using the perfect tense with 'haben'</b> ; talking about how you travelled using the <b>perfect tense with 'sein'</b> ; talking about the weather; <b>combining present and past tenses</b> ; describing past holiday problems	Talking about film preferences; <b>asking questions in the perfect tense</b> ; talking about programmes you watch; using the modal verb 'wollen'; talking about your reading preferences; using prepositions with the Dative case; using modal verbs 'sollen', 'dürfen', 'können'; understanding opinions and media reviews; talking about speaking different languages <b>using and understanding different tenses</b> ; reading for gist	Discussing traditional German food; using the verb 'nehmen' to say what food you'll have; Dative plural of nouns after 'mit'; irregular verbs 'nehmen' and 'essen'; – <b>present and perfect tenses</b> ; Accusative (den, einen) after 'nehmen'; talking about healthy lifestyles; using the present tense – irregular verb 'müssen' + infinitive; understanding and responding to longer texts; developing note-taking skills	Understanding the rules at a youth hostel with the third-person forms of 'dürfen' and 'müssen', e.g. Man muss (nicht) / Man darf (nicht) / kein(e)(n); Separable verbs; discussing <b>present tense</b> daily routine; using reflexive and separable verbs in the context of daily routine; understanding and giving directions; using imperatives in the 'du' and 'Sie' forms; Prepositions (zu, vor + Dative); describing a festival using adjectives to describe nouns	Discussing clothes and style; adjectival endings – accusative singular after ein, plural with no article; invariable colour adjectives lila, rosa; word order in 'wenn' clauses and following clauses; talking about plans for a date; <b>using the future tense with 'werden'</b> ; Time–Manner–Place word order; talking about getting ready to go out; asking questions; reflexive verbs with Dative pronoun (mir, dir) + part of body; preparing for a debate on uniforms
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