

# AS German – Year 11 into Year 12

## BRIDGING WORK

The bridging work MUST be completed for each of your courses by the time you start your course. Your work will be assessed in September. You will be sitting your first in-school exam at the end of September and these tasks will help to prepare you for a positive start to your AS course.

Anyone not completing the work or producing such poor quality will be re-interviewed about their place on the course.

The aims are for you to understand if you like the course and for you to be ready to start learning at post 16 level.

### SPECIFICATION:

**AS Paper 1: Listening, Reading and Writing- 1 hour 45 mins-90 marks**

**AS Paper 2: Writing- 1 hour 30 mins-50 marks**

**AS Paper 3: Speaking-12-14 mins-60 marks**

**A2 Paper 1: Listening, Reading and Writing-2 hours 30 mins-100 marks**

**A2 Paper 2: Writing-2 hours-80 marks**

**A2 Paper 3: Speaking-21-23 mins-60**

**The core content of the A level exam is 1 Social issues and trends 2. Political and artistic culture and 3 grammar**

**Task 1: Go on to the AQA web-site and read and make a summary about the AS specification-especially note length of exams and exam content**

**Task 2: Compile a detailed verb table of at least 30 verbs across a variety of contexts in the present /perfect/imperfect /future /conditional tenses and write a set of instructions which explain how to form each tense. Perfect=ich habe gespielt;imperfect=es gab.../hatte.. etc**

**Task 3: Listen to a song by a German artist and print out the lyrics/analyse the lyrics/discuss the context and give your personal response to the song +justifications+explanations in German**

**Task 4: Find an advertisement for a product in German. Describe it in detail and give detailed opinions on it +justifications**

**Task 5: Watch 10 mins of TV or a film in German.. Describe it in detail and give and justify your opinions about it in German . Record any/all new language you hear**

**Task 6: Compile a list of at least 15 opinion phrases-simple and complex-research **NEW** ones on-line and record in German and English.**

**Task 7: Compile a comprehensive list of at least 40 opinion words-positive AND negative-complex and adventurous- and record in German and English.**

**Task 8: Make a list-German and English of family members/relatives/relationships eg grandparent, engaged , stepbrother etc and personal characteristics eg patient, annoying etc**

**Task 9: Go on to the P drive and print out the articles 'Scheidungseltern und Scheidungskinder' and 'Soziale Netzwerke und junge Leute'. Look up and annotate any unknown vocabulary and record in German and English. Then write a 100 word summary in German in your own words. Do not copy whole sentences from the articles.**

**Task 10: Use a translation package and create revision cards-German on one side and English on the other- with key language connected with each article eg relatives/parents/separated; profile,accessible,safe etc**