



CRIMINOLOGY

ADVANCED STAGE

YEAR 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Unit 1 Changing Awareness of Crime – different types of crime; reasons/consequences of unreported crime; media representation of crime and its impact; methods of collecting statistics about crime	Unit 1 Changing Awareness of Crime – plan, design and justify a campaign for change; compare campaigns for change; evaluate the effectiveness of media used in campaigns	Unit 2 Criminological Theories – compare criminal and deviant behaviour; social construction of crime; biological and individualistic theories of criminality	Unit 2 Criminological Theories – sociological theories of criminality; situations of criminality; evaluate the effectiveness of theories of criminality; criminological theories informing policy development	Unit 2 Criminological Theories – social changes affecting policy development; campaigns affecting policy making Revision – Unit 2	Unit 3 Crime Scene to Courtroom - roles of personnel in criminal investigations; investigative techniques; processing evidence; individual rights
SKILLS	To differentiate between myth and reality when it comes to crime and to recognise that common representations may be misleading and inaccurate. To understand the importance of changing public perceptions of crime.	To use and assess a variety of methods used by agencies to raise awareness of crime so that it can be tackled effectively. To plan a campaign for change in relation to crime; for example to raise awareness, change attitudes or change reporting behaviour.	To apply the theories to a specific crime or criminal in order to understand both the behaviour and the theory.	To evaluate some criminological theories and know there are debates within the different theories.	To understand how changes in criminological theory have influenced policy.	To review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just.
ASSESSMENT	In class practice	Test	Controlled Assessment	Test	External Examination	In class practice

USEFUL RESOURCES / GUIDANCE:

- Textbook: 'Criminology Book One for the WJEC Level 3 Applied Certificate & Diploma'. Authors: Rob Webb & Annie Townsend (Publisher: Napier Press, 2019)
- Student Workbooks: Unit 1 (Autumn term) - https://criminology.uk.net/wp-content/uploads/2019/07/Criminology-student-WB_U1_T1_1_3_3-web.pdf and Unit 2 (Spring term) - https://criminology.uk.net/wp-content/uploads/2019/09/Criminology_student-WB-U2.pdf
- Revision guide: 'WJEC LEVEL 3 APPLIED CERT & DIPLOMA CRIMINOLOGY: STUDY AND REVISION GUIDE'. Authors: Carole A Henderson & Laura Neasham (Publisher: Illuminate)
- Specification: <https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-03-06-2020.pdf>
- Assessment resources: Unit 2 <https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=4754>



Curriculum & Assessment Map

YEAR 13	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Revision Unit 1 Changing Awareness of Crime (see above for Year 12)</p> <p>Review Unit 3 Crime Scene to Courtroom – roles of personnel in criminal investigations; investigative techniques; processing evidence; individual rights; prosecution of suspects by the Crown Prosecution Service; trial processes</p>	<p>Review Unit 3 Crime Scene to Courtroom - use of evidence in criminal cases; outcomes of criminal cases; laypeople in criminal cases; examining information for validity and drawing conclusions</p> <p>Unit 4 Crime and Punishment – law making processes</p>	<p>Unit 4 Crime and Punishment – organisation of the criminal justice system; models of criminal justice; forms of social control; aims of punishment</p>	<p>Unit 4 Crime and Punishment – forms of punishment meeting the aims of punishment; role of agencies in social control; contributions and limitations of agencies in achieving social control</p>	<p>Unit 4 Crime and Punishment – effectiveness of agencies in achieving social control</p> <p>Revision Unit 4 Crime and Punishment</p>	
SKILLS	<p>To review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just.</p>	<p>To review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just.</p>	<p>To understand the criminal justice system in England and Wales and how it operates to achieve social control.</p>	<p>To understand the organisations which are part of our system of social control and their effectiveness in achieving their objectives.</p>	<p>To evaluate the effectiveness of the process of social control in delivering policy in different contexts.</p>	
ASSESSMENT	Controlled Assessment	Controlled Assessment	Test	Test	In class practice	
<p>USEFUL RESOURCES / GUIDANCE:</p> <ul style="list-style-type: none"> - Textbook: 'Criminology Book Two for the WJEC Level 3 Applied Diploma'. Authors: Rob Webb & Annie Townsend (Publisher: Napier Press, 2019) - Student Workbooks: Unit 3 - https://criminology.uk.net/wp-content/uploads/2019/07/UNIT-3-WORKBOOK-30july2019-FINAL-VERSION.pdf and Unit 4 - https://criminology.uk.net/wp-content/uploads/2019/09/Workbook-Unit-4-FINAL-VERSION-04sep2019.pdf - Revision guide: 'WJEC LEVEL 3 APPLIED CERT & DIPLOMA CRIMINOLOGY: STUDY AND REVISION GUIDE'. Authors: Carole A Henderson & Laura Neasham (Publisher: Illuminate) - Specification: https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-03-06-2020.pdf - Assessment resources: Unit 4 https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=4755 						