



MUSIC CURRICULUM OVERVIEW

Key Stage 3

Transition Stage

Students develop skills using different instruments including their voices, ukulele, guitar, keyboard and a range of tuned and un-tuned percussion instruments. Students will complete at least one assessed performance project each term.

Foundation Stage

Compositional skills are developed through compositions focusing on a different element or style including working with chords, rhythmic compositions, composing to tell a story, constructing melodies, working with loops and riffs, exploring accompaniments culminating with a song writing project during Year 9 that combines all the previous skills learned. Students will complete at least one composition each term.

Key Stage 4

Examination Stage

Students performance skills are developed throughout the course to enable students to meet (and for some students go beyond) the performance requirements of the specification. Regular (once every half term) in class solo performances take place.

Compositional skills are developed throughout the course with short composition tasks used to demonstrate key musical concepts (which tie in with listening and appraising content)

Key Stage 5

Advanced Stage

Students are required to keep a practice and performance diary. All students are strongly advised to undertake instrumental lessons which form the core of their preparation for the end of course recital. The final recital recordings take place March/ April of Year 13. Compositional skills are developed throughout the course with short and longer composition tasks used to demonstrate key musical concepts (which tie in with listening and appraising content).