



GERMAN CURRICULUM OVERVIEW

Key Stage 3

Transition Stage

Students are unlikely to have had any prior knowledge of German as it does not tend to be taught in primary schools in the UK.

The course will enable students to use German to express their ideas and opinions about their lives and the environment they live in and understand and respond to spoken and written language.

The topics include physical and personal identity, family, ways of spending free time, school life and living in a city. Students learn to describe themselves and others, justify their opinions and choices and use creative language.

Foundation Stage

At the Foundation Stage, students continue to develop their language skills as key Y7 topics are extended and addressed in more depth and detail. Leisure activities incorporate learning about holiday destinations and activities in German speaking countries and describing past, present or future holidays.

Students learn about topics including music, television and film genre interests and preferences. Students consider and describe the role of mobile telephones and fashion in their lives and share ideas about their uniform in primary and secondary schools.

Key Stage 4

Examination Stage

The German GCSE further develop students' key grammatical structures, language patterns and knowledge of different time frames and extend students' vocabulary to allow them to give, discuss and justify opinions accurately in an increasing range of tenses.

Students continue to develop and apply their literacy and numeracy skills through continuous comparison between target language and English vocabulary, syntax and grammar.

Key Stage 5

Advanced Stage

The A Level course constitutes an integrated study with a focus on language, culture and society and it fosters a range of transferable skills including communication, critical thinking, research and organisational skills and creativity, which are so valuable to the individual and society.

Students are also invited to reflect on modern life further as they identify – within their own setting and the setting of a francophone society - the role of the internet and new technologies (and the impact of famous public figures and their potential of being important role models).