



# Health and Social Care

Year 12

## Curriculum & Assessment Map

YEAR 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p><b>Unit 1: Human Lifespan Development</b> Topic A: Human growth and development through the life stages Topic B: Factors affecting human growth and development</p> <p><b>Unit 6: Work Experience in Health and Social Care</b> A: Examine the benefits of work experience in health and social care for own learning and development. B: Develop a work experience plan to support own learning and development.</p> <p><b>Unit 19: Nutritional Health</b> Topic A: Understand concepts of nutritional health and characteristics of essential nutrients Topic B: Examine factors affecting dietary intake and nutritional health</p>	<p><b>Unit 1: Human Lifespan Development</b> Topic C: Effects of ageing</p> <p><b>Unit 19: Nutritional Health</b> Topic C: Plan nutrition to improve individuals' nutritional health.</p> <p><b>7: Principles of Safe Practice in Health and Social Care</b> A: Examine how a duty of care contributes to safe practice in health and social care settings B: Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings C: Investigate the influence of health and safety legislation and policies in health and social care settings</p>	<p><b>Unit 2: Working in Health and Social Care</b> Topic A: The roles of people who work in health and social care settings Topic B: The roles of organisations in the health and social care sector</p> <p><b>7: Principles of Safe Practice in Health and Social Care</b> D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings</p> <p><b>Unit 11: Psychological Perspectives</b> A: Examine how psychological perspectives contribute to the understanding of human development and behaviour B: Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours</p>	<p><b>Unit 2: Working in Health and Social Care</b> Topic C: Working with people with specific needs in the health and social care sector</p> <p><b>Unit 11: Psychological Perspectives</b> C: Examine how psychological perspectives are applied in health and social care settings</p> <p><b>Unit 20: Understanding Mental Wellbeing</b> A: Understand different views on the nature of mental wellbeing and mental health B: Examine how the main forms of mental ill health are classified</p>	<p><b>Unit 2: Working in Health and Social Care</b> Topic C: Working with people with specific needs in the health and social care sector</p> <p><b>Unit 3: Anatomy and Physiology for Health and Social Care</b> Topic A: The structure and organisation of the human body Topic B: The structure, function and disorders of body systems Topic C: Medical research</p>	<p><b>Unit 20: Understanding Mental Wellbeing</b> C: Examine the impact of mental ill health on individuals and others in their social networks D: Examine strategies which promote mental wellbeing and mental health.</p> <p><b>Unit 3: Anatomy and Physiology for Health and Social Care</b> A: The structure and organisation of the human body B: The structure, function and disorders of body systems C: Medical research</p>



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<b>SKILLS</b>	<p>Introduction to study skills and course content/key terminology. Assess Verbal, nonverbal communication skills BSL, Makaton</p> <p>Explain and evaluate work based skills Analyse and assess nutritional info and nutritional measures</p>	<p>Evaluate and assess influences on Life stage development</p> <p>Understand the effects of ageing</p> <p>Examine and investigate principals of safe practice</p>	<p>Analyse and assess the role of individuals and organisations in health and social care</p> <p>Learn the role of psychology in health and social care and the NHS</p>	<p>Understand different views on the nature of mental wellbeing and mental health</p> <p>Examine how the main forms of mental ill health are classified</p> <p>Learn the role of psychology in health and social care and the NHS</p>	<p>Understand and assess the functions and structure of body systems</p> <p>Understand and assess the role of services users and providers in the NHS</p>	<p>Understand different views on the nature of mental wellbeing and mental health</p>
<b>ASSESSMENT</b>	<p>Unit 1: Externally examined unit            Unit 2: Externally examined unit            Unit 3: Externally examined unit Preparation in year 12 and into year 13-exam in January 2021)            Unit 7: internally assessed unit (assignments x2)            Unit 11: internally assessed unit (assignments x2)            Unit 19: internally assessed unit (assignments x2)            Unit 20: internally assessed unit (assignments x2)</p>					
<p><b>USEFUL RESOURCES/GUIDANCE:</b>  <a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html#tab-ExtendedDiploma">https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html#tab-ExtendedDiploma</a>            2016 New Spec BTEC specification</p>						



# Curriculum & Assessment Map

## Year 13

YEAR 13	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>CONTENT</b>	<p>(Unit 6) Personal and Professional Development in Health and Social Care</p> <p>(Unit 20) Promoting Health Education</p> <p>(Unit 22) Research Methodology for Health and Social Care</p>	<p>(Unit 44) Vocational Experience for Health and Social Care</p> <p>(Unit 14) Physiological disorders</p>	<p>(Unit 19) Applied sociological perspectives for health and social care</p> <p>(Unit 38) Environmental health</p>	<p>(Unit 27) Dealing with Challenging Behaviour</p> <p>(Unit 24): Introduction to Counselling skills for Health and Social Care</p>	<p>(Unit 27) Dealing with Challenging Behaviour</p> <p>(Unit 24): Introduction to Counselling skills for Health and Social Care</p>	End of course
<b>SKILLS</b>	<p>Evaluate your personal and professional development portfolio.</p> <p>Plan and carry out a health education campaign based on model of behaviour change and key health education principles.</p> <p>Understand and evaluate the role of research in health and social care. Carry out, assess and evaluate a research project.</p>	<p>Learn, assess and evaluate work experience action plans and reflection</p> <p>Analyse different physiological disorders and evaluate treatments and care pathways.</p>	<p>Evaluate the role of Health and Social care in society. Understand and assess how health and wellbeing links to lifestyle, mental well-being, diet, employment and others. Evaluate the role of the NHS and health in society. Evaluate the link between health and environment</p>	<p>Understand how challenging behaviour can influence service user health and wellbeing. Learn key counselling strategies and therapies.</p>	<p>Understand how challenging behaviour can influence service user health and wellbeing. Learn key counselling strategies and therapies.</p>	



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<b>ASSESSMENT</b>	100% internally assessed assignment units					
<b>USEFUL RESOURCES/GUIDANCE:</b> <a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2010.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification">https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2010.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification</a> 2010 Specification						