

AS French- Year 11 into Year 12

BRIDGING WORK

The bridging work MUST be completed for each of your courses by the time you start your course. Your work will be assessed in September. You will be sitting your first in-school exam at the end of September and these tasks will help to prepare you for a positive start to your AS course. Anyone not completing the work or producing such poor quality will be re-interviewed about their place on the course.

The aims are for you to understand if you like the course and for you to be ready to start learning at post 16 level.

SPECIFICATION:

AS Paper 1: Listening, Reading and Writing- 1 hour 45 mins-90 marks

AS Paper 2: Writing- 1 hour 30 mins-50 marks

AS Paper 3: Speaking-12-14 mins-60 marks

A2 Paper 1: Listening, Reading and Writing-2 hours 30 mins-100 marks

A2 Paper 2: Writing-2 hours-80 marks

A2 Paper 3: Speaking-21-23 mins-60

The core content of the A level exam is 1 Social issues and trends 2. Political and artistic culture and 3 Grammar

Task 1: Go on to the AQA web-site and read and make a summary about the AS specification-especially note length of exams and exam content

Task 2: Compile a detailed verb table of at least 30 verbs across a variety of contexts in the present /perfect/imperfect /future /conditional tenses and write a set of instructions which explain how to form each tense.

Task 3: Listen to a song by a French artist and print out the lyrics/analyse the lyrics/discuss the context and give your personal response to the song +justifications+explanations in French

Task 4: Find an advertisement for a product in French. Describe it in detail and give detailed opinions on it + justifications

Task 5: Watch 10 mins of TV or a film in French. Describe it in detail and give and justify your opinions about it in French. Record any/all new language you hear.

Task 6: Compile a list of at least 15 opinion phrases- simple and complex- research **NEW** ones on-line and record in French and English.

Task 7: Compile a comprehensive list of at least 40 opinion words-positive AND negative-complex and adventurous- and record in French and English.

Task 8: Make a list - French and English- of family members/relatives/relationships eg grandparent, engaged , stepbrother etc and personal characteristics eg patient, annoying etc

Task 9: Go on to the P drive and print out the articles 'Familles recomposées' and 'PACS ou mariage'. Look up and annotate any unknown vocabulary and record in French and English. Then write a 100 word summary in French in your own words. Do not copy whole sentences from the articles.

Task 10: Use a translation package and create revision cards -French on one side and English on the other- with key language connected with each article.