

Year 11 Bridging Work for AS English Language

Task 1:

Write a Reading Autobiography

This should be 500-600 words, reflecting on all the reading **you have done outside of school**. This should include fiction and non-fiction texts (non-fiction texts include autobiographies, magazines, newspapers, particular writers eg Robert Fisk, Barbra Ellen, Charlie Brooker, etc). If you have not done much reading, then you need to begin reading over the summer before beginning your reading autobiography.

Questions to help you begin writing your reading autobiography:

- Which writers do you read/admire?
- What genres do you enjoy reading?
- What do you look for in a good writer?
- How do books/reading make you feel?
- Which books have changed you or the way you see the world?
- What would life for you be like if you were not allowed to read another book?
- Do you connect any books with particular moments in your life?

This is not a comprehensive list of questions – simply ideas to get you writing about your life of reading so far!

Task 2:

Prepare a glossary for the following terms and include examples. You will find definitions on the internet, and the University College London Internet Grammar of English (IGE) app (the related website is very useful too: <http://www.ucl.ac.uk/internet-grammar/>). You MUST NOT copy and paste definitions from the internet – you will be assessed on your ability to orally explain the terminology without using your notes for reference and to give examples.

Noun (abstract, concrete and proper)

Adjective (attributive, predicative, comparative and superlative)

Adverb

Verb (main, modal, auxiliary, stative and dynamic)

Preposition

Pronoun (personal, possessive, demonstrative and reflexive)

Determiner

Conjunction (co-ordinating and subordinating)

Imperatives

Declaratives

Interrogatives

Task 3:

Visit the British Library on the Euston Road and find THREE interesting facts about Language from the displays in the galleries. The Library is a fascinating and excellent resource for learning about the English language. You should take a selfie standing outside the Library and email it to your teachers with the THREE interesting facts you have found and a brief explanation of why visiting the museum

was a useful experience (this can be added to your future UCAS reference so think carefully about why you thought it was a useful experience) .

Task 4:

Research **ONE** of the following theorists and their theory. Use the separate research grid to complete this. **Write 500 words.**

Choose ONE of these theorists and their theory:

Skinner – imitation and reinforcement/behaviourist theory

Chomsky – LAD, universal grammar and virtuous errors/nativist theory

Vygotsky – Sociodramatic play, more knowledgeable other, zone of proximal development/social interaction theory

Goffman – face theory

Lakoff – politeness principles

Tannen – gender theory

Research ONE of the theorists and theories listed in task 4

STUDENT NAME

A LEVEL OR BTEC NATIONAL COURSE

NAME OF THE PERSON BEING RESEARCHED

Write about the theorist's ideas and how they have impacted the way we explore language