



RELIGIOUS EDUCATION

EXAM BOARD: EDUQAS

AO1: Demonstrate knowledge and understanding of religion and belief, including:

- beliefs, practices and sources of authority
- influence on individuals, communities and societies
- similarities and differences within and/or between religions and beliefs

AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.

	SKILL: RELIGIOUS TEACHINGS (AO1) (AO2) <i>Demonstrate knowledge and understanding of religious and non-religious beliefs and practices</i>	SKILL: IMPACT (AO1) <i>Demonstrate understanding of how belief influences individuals, communities and societies</i>	SKILL: SOURCES (AO1) <i>Demonstrate knowledge and understanding of sources of authority for both religious and non-religious worldviews</i>	SKILL: KEYWORDS (AO1) <i>Demonstrate an ability to use subject specific technical terminology</i>
+ 9 -	Sustained, comprehensive, highly detailed and accurate use of a wide range of beliefs, teachings and practices. Demonstrate highly detailed understanding of common and divergent views and practices within and between religions or beliefs. Highly logical, precise and convincing critical analysis and evaluation of different perspectives evident.	Sustained, comprehensive, highly detailed, clear and precise analysis of the impact of beliefs and practices on individuals, communities or societies.	Sustained, comprehensive, highly detailed and accurate use of sources of authority, integrated into answers and linked precisely with beliefs, teachings and practices. Exceptional and highly effective use of quotes, scripture or individuals of importance.	Sustained, highly detailed and accurate use of technical terminology. Integrated into answers and linked precisely to beliefs, teachings and practices throughout work. Consistently accurate use of complex key terms that demonstrates an understanding of diverse religious and non-religious worldviews. (Grade 9 differs from Grade 8 in the level of consistency across the work).
+ 8 -	Sustained, highly detailed and accurate use of a wide range of beliefs, teachings and practices. Demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs. Logical, precise and convincing critical analysis and evaluation of different perspectives evident.	Sustained, highly detailed, clear and mostly precise analysis of the impact of beliefs and practices on individuals, communities or societies.	Sustained, highly detailed and accurate use of sources of authority, integrated into answers and linked precisely with beliefs, teachings and practices. Good use of quotes, scripture or individuals of importance.	Highly detailed and accurate use of technical terminology. Integrated into answers and linked, for the most part, precisely to beliefs, teachings and practices throughout work. Accurate use of complex key terms that demonstrates an understanding of diverse religious and non-religious worldviews.
+ 7 -	Highly detailed and accurate use of a good range of beliefs, teachings and practices. Demonstrate detailed understanding of common and divergent views and practices within and between religions or beliefs. Coherent and convincing critical analysis and evaluation of different perspectives evident.	Highly detailed and clear analysis of the impact of beliefs and practices on individuals, communities or societies.	Highly detailed and consistent use of sources of authority, integrated into answers. Good use of quotes, scripture or individuals of importance.	Highly detailed use of technical terminology. Linked to beliefs, teachings and practices throughout work. Use of complex key terms that demonstrates an understanding of diverse religious and non-religious worldviews.



Subject Assessment Grid

+ 6 -	Good detail and mostly accurate use of a range of beliefs, teachings and practices. Demonstrate understanding of common and divergent views and practices within and between religions or beliefs. Good analysis and evaluation of different perspectives evident.	Detailed and clear analysis of the impact of beliefs and practices on individuals, communities or societies.	Detailed and mostly consistent use of sources of authority, integrated into answers. Mostly good use of quotes, scripture or individuals of importance.	Detailed use of basic technical terminology, including more complex technical terms than Grade 5. Linked correctly to beliefs, teachings and practices. Use of some complex key terms that demonstrates an understanding of diverse religious and non-religious worldviews.
+ 5 -	Detailed and mostly accurate use of basic beliefs, teachings and practices. Demonstrate understanding of common and some divergent views and practices within and between religions or beliefs. Some analysis and evaluation of different perspectives evident.	Mostly detailed analysis of the impact of basic beliefs and practices on individuals, communities or societies. Mostly good clarity.	Detailed use of basic sources of authority into answers. Some use of quotes, scripture or individuals of importance.	Mostly detailed use of basic technical terminology, more consistently deployed than Grade 4. Linked mostly correctly to beliefs, teachings and practices. Use of some complex key terms that demonstrates an understanding of diverse religious and non-religious worldviews.
+ 4 -	Some detailed and mostly accurate use of basic beliefs, teachings and practices. Demonstrate limited understanding of common and some divergent views and practices within and between religions or beliefs. Some analysis and evaluation of different perspectives evident.	Some analysis of the impact of beliefs and practices on individuals, communities or societies. Some good clarity.	Some use of sources of authority into answers. Some basic but clear use of quotes, scripture or individuals of importance.	Some detailed use of basic technical terminology. Linked mostly correctly to beliefs, teachings and practises. Use of some complex key terms that demonstrates an understanding of diverse religious and non-religious worldviews.
+ 3 -	Limited use of beliefs, teachings and practices. Limited understanding of common and divergent views within religious or beliefs. Some limited and simple analysis and evaluation of different perspectives evident.	Limited analysis of the impact of beliefs and practices on individuals, communities or societies.	Limited use of sources of authority into answers. Some limited use of basic quotes, scripture or individuals of importance.	Simple and basic terminology with some occasional use of complex terminology. Linked, with some inaccuracies, to beliefs, teachings and practices.
+ 2 -	Limited use with some inaccuracies of knowledge of simple religious beliefs and practices. Very limited analysis or evaluation of different perspectives is evident.	Very limited analysis of the impact of beliefs and practices on individuals, communities or societies. Inconsistent in clarity.	Limited use of sources of authority into answers.	Simple and basic terminology deployed. Limited in breadth but done more consistently and accurately than Grade 1.
+ 1 -	Very limited knowledge, perhaps with frequent inaccuracies of simple religious beliefs, teaching and practices.	Very limited links to the impact of beliefs and practices on individuals, communities or societies. Lacks clarity or focus in expression.	Very limited or simplistic use of sources of authority in answers. Frequent oversimplification or inaccuracy.	Only simple and basic terminology deployed. Likely includes some inaccurate uses.



Subject Assessment Grid

+	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.
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