

Kingsbury High School

Approach to self-evaluation

The Kingsbury High School approach to self-evaluation is based on the idea of “How are we doing” (HAWD) and is directed through a series of meetings and documents toward that end.

Annually, the leadership team review the expectations we have of ourselves under four areas: leadership; teaching; student development; achievement.

Throughout the year, in turn, each of the four areas of our work undergoes self-evaluation, firstly at faculty level, then through “triads” where three faculties and two Assistant Headteachers peer review the work, and finally by the Senior Leadership Team who bring together a concise summary for the school as a whole in that aspect of our work.

Areas for improvement go into the equivalent area of the school and faculty development plans.

The HAWD as a whole is brought together at an Annual Leadership Conference.

From 2018-19 onwards, the outcome of the HAWD is in the form of a single sheet summary, professionally published, attached here.

In previous years, the HAWD was published as a professionally produced booklet, the most recent example of which, for 2016-17, is also attached here.