



KINGSBURY HIGH SCHOOL

PERSON SPECIFICATION

| POST TITLE: Classroom Teacher | | | |
|--|----------------------|-----------|-----------|
| GRADE: MPS / UPS | | | |
| Please note: All criteria are essential. The successful candidate must satisfy all of the criteria. Short listing will be on the basis of the criteria indicated in the 'Application Form' column. | | | |
| | METHOD OF ASSESSMENT | | |
| | Application Form | Interview | Reference |
| Education, Training & Qualification | | | |
| 1. Degree or equivalent | ✓ | | |
| 2. Qualified Teacher Status (where a suitable QTS candidate cannot be found, an unqualified and/or work permit teacher may be appointed) | ✓ | | |
| Knowledge & Experience | | | |
| 3. Recent experience of working in mainstream and/or special school settings | ✓ | | ✓ |
| 4. Strong subject knowledge | | ✓ | ✓ |
| 5. Knowledge and understanding of the ways in which effective teaching can promote pupil progress | ✓ | ✓ | ✓ |
| 6. Knowledge and understanding of the key features of inclusive teaching and learning | | ✓ | |
| 7. Knowledge and understanding of the use of data to support teaching and learning | ✓ | ✓ | |
| 8. A clear understanding of current education all issues and developments and their likely impact on teaching and learning | ✓ | ✓ | |
| Skills & Abilities | | | |
| 9. Able to plan for and meet the Kingsbury expectations for effective teaching | | | ✓ |
| 10. Ability to inspire and motivate students | | ✓ | ✓ |
| 11. Able to provide students with effective written feedback | | ✓ | ✓ |
| 12. Ability to communicate effectively with an appropriate sense of audience | ✓ | ✓ | ✓ |
| 13. Evidence of understanding the principles of equality and putting equal opportunity into practice | ✓ | ✓ | |
| 14. Ability to influence and support the development of good practice, appropriate to career stage | | ✓ | ✓ |
| 15. Ability to form effective relationships with colleagues, students and parents | | | ✓ |
| 16. Ability to be an effective member of a team | | ✓ | ✓ |
| 17. Ability to show initiative and develop new ideas | ✓ | ✓ | ✓ |
| 18. Well organised with good time management and ability to work under pressure | | | ✓ |
| 19. Competence with ICT and ability to use ICT skills in working practice | | | ✓ |
| Additional | | | |
| 20. A commitment to, and understanding of, safeguarding and promoting the welfare of our students | ✓ | ✓ | |
| 21. Able to operate within the Conditions of Service summarised in the attached 'Guidelines for Applicants' | ✓ | ✓ | |
| 22. Application letter in line with guidance in Headteacher's letter | ✓ | | |