



# ENGLISH LANGUAGE

EXAM BOARD: AQA

## Subject Assessment Grid

	<b>SKILL: READING (AO1)</b> <i>Identify and interpret explicit and implicit information and ideas; select and synthesise evidence from different texts</i>	<b>SKILL: READING (AO2)</b> <i>Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</i>	<b>SKILL: READING (AO3)</b> <i>Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts</i>	<b>SKILL: READING (AO4)</b> <i>Evaluate texts critically and support this with appropriate textual references</i>	<b>SKILL: WRITING (AO5)</b> <i>Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences; organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</i>	<b>SKILL: WRITING (AO6)</b> <i>Use a range of vocabulary and sentence structures for clarity and purpose and effect, with accurate spelling and punctuation</i>
+ 9 -	Summarise and critically evaluate with detailed and perceptive understanding. Respond with insight to explicit and implicit meanings and viewpoints.	Analyse and critically evaluate, with insight, detailed aspects of language, grammar and structure using judicious textual details.	Make convincing and perceptive links and comparisons within and between texts.	Substantiate understanding and opinions with illuminating references to texts and contexts, highlighting patterns.	Communicate with impact, influence and originality. Produce ambitious, accomplished and effectively-structure texts. Use a wide range of ambitious sentences and precise vocabulary to enhance impact.	Spell, punctuate and use grammar accurately so that writing is error-free, including more difficult spelling.
+ 8 -	Summarise and evaluate with detailed and perceptive understanding. Understand respond with insight to explicit and implicit meanings and viewpoints.	Analyse and critically evaluate, with insight detailed aspects of language, grammar and structure.	Make convincing links/comparisons within and between texts.	Substantiate understanding and opinions with illuminating references to texts and contexts.	Communicate with impact and influence. Produce ambitious, accomplished and effectively structured texts. Use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact.	Spell, punctuate and use grammar accurately so that writing is virtually error-free.
+ 7 -	Summarise and evaluate with accuracy showing detailed understanding. Understand explicit and implicit meanings and viewpoints.	Analyse and evaluate detailed aspects of language, grammar and structure using apt textual details.	Make relevant and apt links/comparisons within and between texts.	Substantiate understanding and opinions with illuminating references to texts and contexts.	Communicate effectively. Produce ambitious, well-structured texts. Use a wide range of well-selected sentences with precise vocabulary.	Spell, punctuate and use grammar accurately so that writing is nearly error-free.



# Subject Assessment Grid

+ 6 -	Summarise and evaluate with detailed understanding. Understand and make accurate responses to explicit and implicit meanings and viewpoints.	Analyse relevant aspects of language, grammar and structure using textual details to support points.	Make relevant links/comparisons within and between texts selecting clear details.	Demonstrate understanding with strong links to text and contexts.	Communicate effectively, sustaining the reader's interest. Produce interesting well-structured and purposeful texts. Vary sentence types and structures and use vocabulary.	Spell, punctuate and use grammar accurately with occasional errors.
+ 5 -	Summarise and evaluate with accuracy and clear understanding. Understand and make valid responses to explicit and implicit meanings and viewpoints.	Analyse aspects of language, grammar and structure using textual details to support most points.	Make credible links and comparisons between texts.	Support understanding and opinions with apt references to texts, informed by their wider reading.	Communicate effectively, sustaining the reader's interest. Produce coherent, well-structured and purposeful texts. Vary sentence types and structures and use vocabulary appropriate to purpose and effect.	Spell, punctuate and use grammar accurately with occasional errors.
+ 4 -	Summarise with accuracy and understanding. Responds accurately to most explicit and some implicit ideas.	Analyse aspects of language, grammar and structure using textual details to support most points.	Make explicit links and comparisons between texts.	Support understanding and opinions with clear references to texts.	Communicate clearly. Produce coherent, well-structured texts. Vary sentence types and structures and use vocabulary appropriate to purpose and effect.	Spell, punctuate and use grammar accurately with some errors.
+ 3 -	Summarise with some accuracy and understanding. Respond in a straightforward way to explicit information and viewpoints.	Make some relevant comments about language, grammar and structure using textual details at times.	Make straightforward links between texts.	Support comments and opinions with some general references.	Communicate with varying accuracy. Produce texts with some awareness of purpose. Show some control over sentence type and structure and use familiar vocabulary to some effect.	Spell, punctuate and use grammar accurately with some errors.
+ 2 -	Describe and summarise with understanding. Respond in a straightforward way to most explicit information and viewpoints.	Make some relevant comments about language and structure.	Make some straightforward links between texts.	Support comments and opinions with some references.	Communicate simply. Produce texts with basic structures and some awareness of purpose. Show some control over sentence type and structure and use familiar vocabulary.	Spell, punctuate and use grammar with limited accuracy.



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+ 1 -	Describe and summarise to show some basic understanding. Offers paraphrase rather than inference.	Some basic observations about language and structure.	Statements show basic differences between the texts.	Occasionally comments are supported with textual reference	Writing is sometimes coherent. Produces texts with some awareness of structure and vocabulary choice.	Spell, punctuate and use grammar with low level accuracy.
+ WT -	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.	The student is currently working towards a grade in this skill.