



# Kingsbury High School

## Classroom teacher and form tutor

### Job description

<b>Job title</b>	<b>Classroom teacher and form tutor</b> <i>(most classroom teachers are also form tutors)</i>
<b>Scale</b>	Main/upper pay scale
<b>Responsible to</b>	Head of Faculty or Associate Head of Faculty; Progress Leader
<b>Responsible for</b>	Support workers whilst supporting the teacher's own lessons
<b>Core purpose of job</b>	To maximise the overall progress and development of students as a teacher/form tutor
<b>Main tasks and responsibilities of a teaching post</b>	<p>Within the context of national, school and faculty policy to:</p> <ul style="list-style-type: none"> <li>• Prepare for and teach all classes according to <i>the Kingsbury High expectations for effective teaching</i></li> <li>• Maintain discipline using <i>Assertive Discipline</i> and <i>Behaviour for Learning</i></li> <li>• Mark and assess students' work</li> <li>• Record and report achievement</li> <li>• Contribute to curriculum evaluation and development</li> <li>• Support and guide students</li> <li>• Direct support staff within one's own classroom</li> <li>• Using one period in addition to class teaching time, support the individual learning needs of SEN and/or Pupil Premium students through in-class support and/or intervention withdrawal as directed.</li> <li>• As form tutor, promote the progress of the individual through the school, utilising <i>Start the Day Right</i> time and one-to-one opportunities</li> <li>• As a form tutor ensure that the <i>Start the Day Right</i> time is effectively used</li> <li>• Attend all assemblies for the year group</li> <li>• Work towards first attaining – and then maintaining – the threshold standards, aspiring to exemplify <i>the Kingsbury High expectations for effective teaching</i></li> </ul>
<b>General responsibilities</b>	<ul style="list-style-type: none"> <li>• To carry out such other tasks as are essential to fulfil the job's core purpose</li> <li>• To contribute positively to effective working relations within the school</li> <li>• To respond calmly and professionally to the challenges of school life</li> <li>• To present a positive impression of the school in all encounters with visitors or telephone caller and on school visits</li> <li>• To undertake any reasonable task requested by the Head of Faculty, Associate Head of Faculty, Progress Leader or member of the leadership group</li> </ul>
<b>Other remarks</b>	This job description will be reviewed every two years