



# FRENCH

TRANSITION STAGE



# Curriculum & Assessment Map

<p>school</p>	<p><b>My life (Ma vie)</b> Approx. 7 weeks</p>	<p><b>Free time (Mes moi)</b> Approx. weeks</p>	<p><b>My family and friends amis et</b> 6 school weeks</p>	<p><b>Mon collège (my school)</b> Approx. 6 school weeks</p>	<p><b>My local area (Où j'habite)</b> Approx. 6 school weeks- summer 1 / 5 school weeks- summer 2)</p>
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

		Approx. 7 school weeks			
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# Curriculum & Assessment Map

Phonics/ Alphabet /	Give and	Listening for specific	<p>general and use predict about</p> <p>Use a or find and a verb,</p> <p>Ask and</p> <p>skills:</p>	<p>Skim reading a text for meaning clues to what it is</p> <p>dictionary glossary to meanings check whether is noun or adjective</p> <p>answer questions</p> <p>Speaking planning</p>	<p>Introduce vocabulary for buildings in a town</p> <p>Understand the structures <i>il y a un/une</i></p> <p>structures <i>il y un/une</i> to talk about a</p> <p>Use the town</p> <p>Give a presentation about a town</p> <p>Focus reading of longer text to extract specific information</p> <p>Listening for detail</p> <p>Adding complexity to writing by using 2 tenses</p>
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# Curriculum & Assessment Map

			and giving	
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# Curriculum & Assessment Map

	play and	about sports you and others free time activities	as a strategy	Using prediction listening	a	
			Asking	Identifying patterns		
			and the hair,	and answering questions		
			family	Identifying describing colour of eyes		
			Writing text	Describing members		
				a longer		



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

	when to	between <b>jour</b> and <b>faire</b> and use them			
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

	adjectival			
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# Curriculum & Assessment Map

Listen to,	agreement		
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

names	French alphabet; spell				
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# Curriculum & Assessment Map

	Give and			
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# Curriculum & Assessment Map

red for articles, the articles)	the masculine articles, the feminine green for plural					
for key	Listening carefully					





# Curriculum & Assessment Map

	J'adore	Mon sport préféré est, J'aime, etc			
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# Curriculum & Assessment Map

about	aloud; writing short sentences yourself	Using question words to			
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# Curriculum & Assessment Map

	sustain			
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

Writing	and write questions short sentences				
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# Curriculum & Assessment Map

AUTUMN 1: Speaking  
AUTUMN 2: Listening, Reading and  
Translation & Writing

SPRING 1: Teacher-Set Task  
SPRING 2: Speaking

SUMMER 1: End-of-Year Listening,  
Reading & Translation  
SUMMER 2: Writing



**USEFUL RESOURCES / GUIDANCE:**

Accès studio , Studio 1, (Pearson)  
Learner's French Dictionary (OUP)

[www.quizlet.com](http://www.quizlet.com)

[www.memrise.com](http://www.memrise.com)

[www.linguascope.com](http://www.linguascope.com)

[www.teachitlanguages.com](http://www.teachitlanguages.com)

[www.lightbulblanguages.com](http://www.lightbulblanguages.com)

[www.frenchteacherresources.com](http://www.frenchteacherresources.com)

**FOUNDATION STAGE**



# Curriculum & Assessment Map

My holidays -Mes vacances  
Approx. 14 school weeks

Healthy lifestyle: eating/ drinking and  
arranging to go out  
Approx. 12 school weeks

Leisure: Shopping and technology  
Approx. 11 school weeks





# Curriculum & Assessment Map

	Using time expressions / time markers and sequencers to make work more interesting		Using quantities vocabulary-larger numbers		Using simple and complex opinions
Looking	for cognates and near-cognates in a text		Learning about healthy eating		Justifying opinions (car, parce que)
Trying context	to guess meanings of new words from	Using il	faute + infinitives	Using make	time expressions and sequencers to work more interesting
	Practising questions and answers (listening to the verb ending in the question and changing it to first person)	Adding	Predicting before a listening	Looking	at tenses and time phrases
Using	'repair strategies' in speaking	Adding	complexity to writing by using 3 tenses	change	Understanding infinitives and how they for different parts of the verb and tenses
Adding	complexity to writing by adding 3 tenses (present-pasts-future/conditional)	Using	the context to help work out meaning/'gist' of a text	Using	the near future and perfect tenses
Simple	and <b>complex</b> opinion phrases	Simple	and complex opinion phrases	Using a	dictionary
					Predicting before a listening



# Curriculum & Assessment Map

AUTUMN 1: Writing  
AUTUMN 2: Listening, Reading and Translation & Speaking

SPRING 1: Teacher-Set Task  
SPRING 2: Listening, Reading & Translation

SUMMER 1: Speaking  
SUMMER 2: End-of-Year Listening, Reading, Translation & Writing



**USEFUL RESOURCES / GUIDANCE:**

Studio 1, 2 and 3 (Pearson) / Oxford Learner's French Dictionary (OUP)

[www.quizlet.com](http://www.quizlet.com),

[www.memrise.com](http://www.memrise.com),

[www.rachelhawles.com](http://www.rachelhawles.com)

[www.linguascope.com](http://www.linguascope.com),

[www.teachitlanguages.com](http://www.teachitlanguages.com)

[www.frenchteacherresources.com](http://www.frenchteacherresources.com).



# Curriculum & Assessment Map

la	Cinema and Music (Le ciné - musique)	jobs)	Education and future plans (	Healthy living : Sports, healthy/unhealthy eating, alcohol, smoking, drugs	Social Issues : Environment and Volunteering
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# Curriculum & Assessment Map

	Using opinions and infinitives		Giving and justifying opinions		Using quantities vocabulary-larger numbers		Using expressions with avoir
Using on peut+ infinitives		Using adjectival agreement		Learning about healthy eating		nous,	Using direct object pronouns (me, te, vous)
Using irregular verbs in the present tense		Using modal verbs + infinitives	Using il	Frequency words and intensifiers		Using Si	in complex structures
Using the near future tense		Using the imperfect tense	Adding	Using il faut + infinitives		Using	complex structures
Using the perfect tense with avoir and être		Using il faut+ infinitives	Using	Predicting before a listening		Using 3	tenses ( past-present-future)
Using the imperfect tense		Using a variety of adverbs	Adding	Adding complexity to writing by using 3 tenses		Using a adverbs	variety of time markers and frequency
Using the perfect present, and imperfect together		Using a variety of adverbs	Using	Using the context to help work out meaning/'gist' of a text		Adding	complexity to writing by adding 3 tenses (present-pasts-future/conditional)
Using present, and imperfect together		Using the simple future	Simple	and complex opinion phrases			
Asking questions		Adding complexity to writing by adding 3 tenses	Using à	+ the definite article			
Adding complexity to writing by adding 3 tenses			Adding	Adding complexity to writing by adding 3 tenses (present-pasts-future/conditional)			



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

AUTUMN 1: Writing  
AUTUMN 2: Speaking: Photocard

SPRING 1: Listening, Reading &  
Translation  
SPRING 2: Teacher-Set Task

SUMMER 1: Speaking: Role-Play  
SUMMER 2: End-of-Year Listening,  
Reading, Translation & Writing





## USEFUL RESOURCES / GUIDANCE:

Studio 1+ 2+ 3 (green and red)

Oxford Learner's French Dictionary (OUP)

[www.quizlet.com](http://www.quizlet.com)

[www.memrise.com](http://www.memrise.com)

[www.rachelhawles.com](http://www.rachelhawles.com)

[www.linguascope.com](http://www.linguascope.com)

[www.teachitlanguages.com](http://www.teachitlanguages.com)

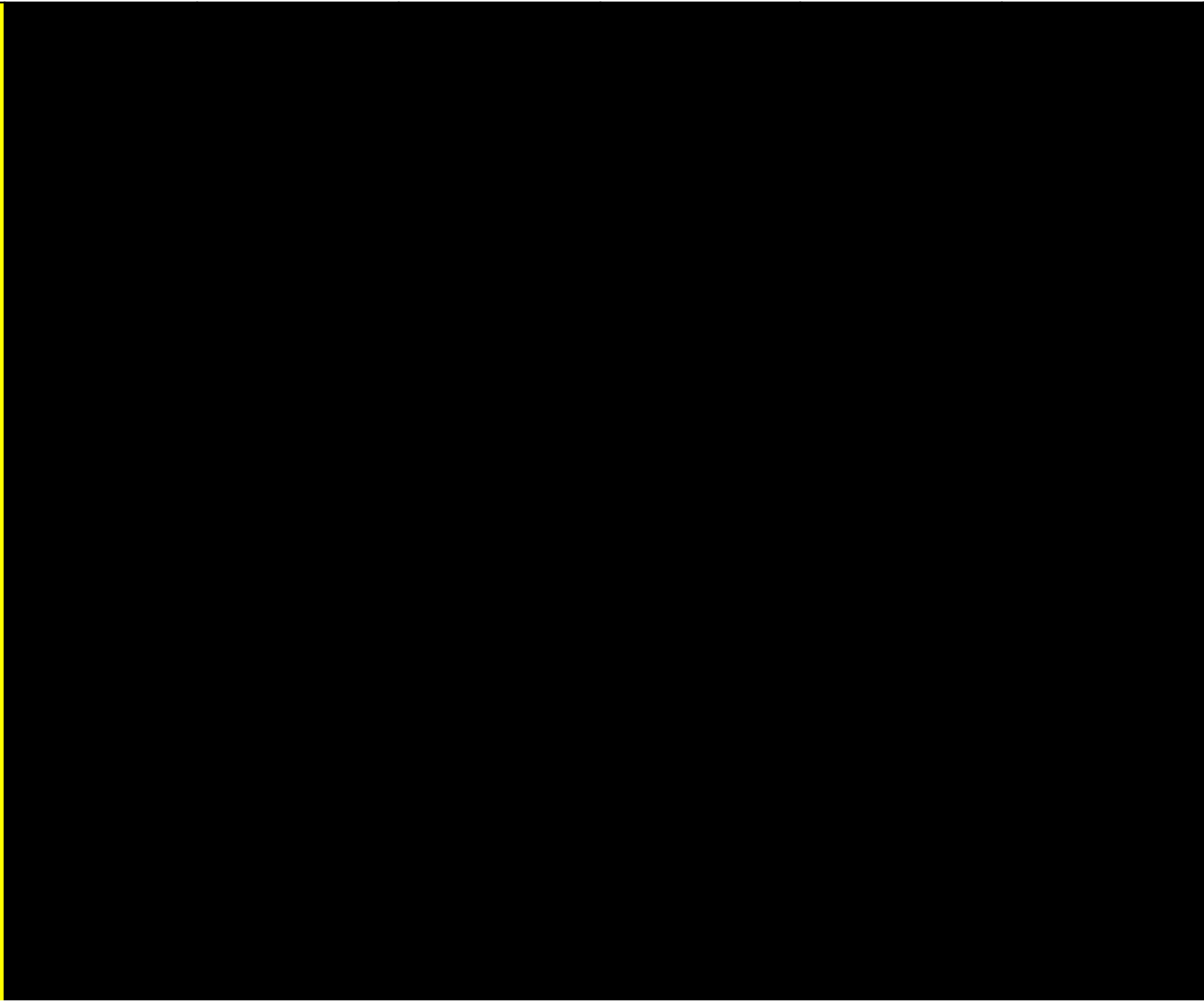
[www.frenchteacherresources.com](http://www.frenchteacherresources.com)

[www.lightbulblanguages.com](http://www.lightbulblanguages.com)

EXAMINATION STAGE



# Curriculum & Assessment Map





# Curriculum & Assessment Map



# Curriculum & Assessment Map

	<u>Qui suis-je?</u> (Theme 1: Identity culture)	<u>Le temps de loisirs</u> (Theme 1: and	<u>Jours</u>	<u>De la ville à</u>	Local, <u>Le grande large</u> (Theme 2: national,	Local, <u>Au collège</u> (Theme 2: national,
	1: and	Identity culture)				



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

			culture	(Theme 1: Identity and	(Theme 2: Local, national,	areas of interest)	Current	areas of interest Theme 3: and future
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# Curriculum & Assessment Map

study and



# Curriculum & Assessment Map

areas of interest)





# Curriculum & Assessment Map

			<p>Revisiting food and meals vocabulary</p> <p>Using the partitive article</p> <p>Using irregular verbs (<b>boire</b> and <b>prendre</b>)</p> <p>and for using <b>mettre</b> and (it, they,</p> <p>daily life <b>pouvoir</b></p> <p>Talking for using <b>en</b></p> <p>Using and in the <b>tu</b> forms</p> <p>family</p>	<p>for</p>	<p>Listening for gist.</p> <p>Listening verb endings.</p>	<p>Talking when do</p> <p>using a</p>	<p>Telling the time.</p> <p>about you can things</p> <p>Justifying opinions range of language.</p>
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# Curriculum & Assessment Map

	<p>exam</p> <p>strategy: question words</p> <p>Writing</p>			<p>in more</p> <p>Using tenses to add variety work</p>	<p>and writing skills by extending answers detail</p> <p>different together more to your</p>	
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# Curriculum & Assessment Map

		object to avoid (higher	Using direct pronouns repetition p. 76)	festivals	de+ infinitive Describing and traditions			harder words.	now. Tackling listening exercises. Question
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# Curriculum & Assessment Map

	- simple	Using	using a	exam	Speaking practice	Using different	Asking and
				writing	Extended practice		
				Using a and	variety of opinions		



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

				Using a tenses	about cities  variety of together	out the of new	opinions.  Working meaning words.	past future.  Using	Referring to the present, and  the imperfect
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# Curriculum & Assessment Map

						tense
	work	Using context to out meaning				
	Looking of the for gap	at the grammar sentence fill activities				
	Using	process of elimination				



# Curriculum & Assessment Map

					negative opinions.	more
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# Curriculum & Assessment Map

		identify T/F/NM			Using your	
	to verb identify	Listening endings to tenses				
	for	Listening clues and synonyms				



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

to the  
past  
future.

a photo.

Referring  
present,  
and



# Curriculum & Assessment Map

					Using the present	
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

	others	by referring to				to form	Using questions answers	
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

	Giving more					
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# Curriculum & Assessment Map

	detailed				
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

	and present					
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

	detailed				
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

		&	SPRING 1: Listening Reading	SPRING 2: Writing	SUMMER 1: Listening & Reading (Full Papers) SUMMER 2: Mock Speaking
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# Curriculum & Assessment Map

90  
words

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## USEFUL RESOURCES / GUIDANCE:

VIVA AQA GCSE Spanish Foundation / Higher textbook (Pearson)  
VIVA AQA GCSE Spanish Grammar and Translation Workbook (Pearson)  
Learner's Spanish Dictionary (OUP)

[www.quizlet.com](http://www.quizlet.com)

[www.linguascope.com](http://www.linguascope.com)

<https://www.youtube.com/channel/UCZ8viTfZsfPLhAa3wFWbdLg/videos>

<https://www.lightbulblanguages.co.uk/resources-spanish.htm>

<https://www.teachitlanguages.co.uk/>





# Curriculum & Assessment Map

Bon travail!  
(Theme 3: Current and future study  
and employment)

Un oeil sur le monde  
(Theme 2: Local, national, international  
and global areas of interest)

Revision and Preparation for Exams



# Curriculum & Assessment Map

	<p>Using imagination to extend your answer:</p> <ul style="list-style-type: none"> <li>• Give extra details</li> <li>• Use time phrases</li> <li>• Give positive and negative opinions</li> </ul> <p>Using to add interesting phrases and structures variety</p> <p>Adding and a variety of tenses to your speaking writing</p> <p>Skills the practice at the end of the module in textbook</p>	<p>Identifying synonyms in a text</p> <p>Looking at verb endings to work out tense. Key revision of verb endings exam practice</p> <p>Listening and reading practice and strategies at the end of the chapter</p> <p>Speaking and writing practice pages end of the module</p> <p>at the</p> <p>How to produce <b>'extended' sentences</b>-opinion phrase + frequency words + intensifiers incl. + justification</p> <p>reason</p> <p>Simple/complex opinion phrases</p>	<p>Vocabulary Revision</p> <p><b>Productive</b></p> <ul style="list-style-type: none"> <li>• Adding interest and clarity to your writing</li> <li>• Improving your accuracy</li> <li>• Making your meaning clear</li> <li>• Writing effectively about the future</li> <li>• Writing effectively about the past</li> <li>• Choosing and linking your ideas</li> <li>• Expressing opinions</li> <li>• Avoiding pitfalls of translation</li> <li>• Using impressive language</li> </ul> <p><b>Receptive:</b></p> <ul style="list-style-type: none"> <li>• Recognising and understanding core vocabulary</li> <li>• Recognising cognates and near cognates</li> <li>• Synonyms and antonyms</li> <li>• Identifying relevant information</li> <li>• Using grammatical clues</li> <li>• Writing clear answers with appropriate detail</li> <li>• Using deduction</li> <li>• Translating accurately into English</li> <li>• Understanding unfamiliar language</li> </ul>
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# Curriculum & Assessment Map

2018	Mock	GCSE Speaking Exam
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AUTUMN 1: 2020 Listening Exam /  
2020 Reading Exam (In Hall)  
AUTUMN 2: Writing 2020 / Speaking

SPRING 1: Listening 2021 / reading  
2021  
SPRING 2: Writing 2021 / Speaking  
2019

GCSE Speaking Exam



**USEFUL RESOURCES / GUIDANCE:**

Studio AQA GCSE French Foundation / Higher textbook (Pearson)  
Studio AQA GCSE French Grammar and Translation Workbook (Pearson)  
Learner's French Dictionary (OUP)

[www.memrise.com](http://www.memrise.com)

[www.teachitlanguages.com](http://www.teachitlanguages.com)

[www.quizlet.com](http://www.quizlet.com)

[www.linguascope.com](http://www.linguascope.com)

[www.revisionworld.com](http://www.revisionworld.com)

[www.katelanguages.co.uk/resources](http://www.katelanguages.co.uk/resources)

ADVANCED STAGE



# Curriculum & Assessment Map

Society	Theme 1: Aspects of French  Society  Unit 3	Theme 1: Aspects of French  Le rôle du bénévolat	Artistic culture in	Film – <i>Au revoir les enfants</i>	Study leave	Aspects of
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# Curriculum & Assessment Map

Unit 1 La  
famille en

Artistic  
culture in

the



# Curriculum & Assessment Map

voie de

the

current issues

Unit 7  
aspects  
d'une  
diverse

Les  
positifs  
société

Unit 8  
en

Quelle vie  
France



# Curriculum & Assessment Map

		Unit 5 La musique				pour les
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# Curriculum & Assessment Map

société	Unit 2 La « cyber »	fière de	Unit 4 Une culture son patrimoine			
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# Curriculum & Assessment Map

						on	Unit 9 Comment traite les criminels
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			Unit 6 Cinéma : le septième			
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# Curriculum & Assessment Map



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

society. and	different aspects of French  -Listening	society. - and	different aspects of French  Listening	society. - and	different aspects of French  Listening	society. -Essay	different aspects of French  writing.		society. - and	different aspects of French  Listening
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

and	passages from a range of contexts sources, covering different registers. -Reading	and	passages from a range of contexts sources, covering different registers. Reading	and	passages from a range of contexts sources, covering different registers. Reading			and	passages from a range of contexts sources, covering different registers. Reading
and		- and		- and				- and	



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

drawn range of sources.	texts written for different purposes, from a authentic	drawn range of sources.	texts written for different purposes, from a authentic	drawn range of sources.	texts written for different purposes, from a authentic			drawn range of sources.	texts written for different purposes, from a authentic
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

AUTUMN 1: Topic Tests	AUTUMN 2: Trial Exam	SPRING 1: Trial Exam Mock Speaking  Exam	SPRING 2: Topic Tests & on the Film  Essay	SUMMER 1: Practice / Past Papers 1-3  Exam	SUMMER 2: Topic Tests
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**USEFUL RESOURCES / GUIDANCE:**

- AQA A level French ( Hodder)
- Dynamic learning
- Mot Vocabulary guide
- les enfants* (Film)
- de Billes* and study guide

# Curriculum & Assessment Map





# Curriculum & Assessment Map

<p>Aspects of political</p>	<p>Book – <i>Billes</i></p>	<p>Revisiting Themes 1 and 2. <i>Un Sac de</i></p>	<p>Book – <i>Un sac de Billes</i> and film</p>	<p>Revision themes 1-4. Book .</p>	
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life in the					
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# Curriculum & Assessment Map



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

Unit 10 Les ados.					
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# Curriculum & Assessment Map

le droit de					
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# Curriculum & Assessment Map

vote et					
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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# Curriculum & Assessment Map



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

Unit 12	à qui le pouvoir ? La politique					
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# Curriculum & Assessment Map

et					
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

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society.	different aspects of French	society. -Essay	different aspects of French writing.	society. -Essay	different aspects of French writing.	society. -Essay	different aspects of French writing.		
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# Curriculum & Assessment Map



# Curriculum & Assessment Map

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# Curriculum & Assessment Map

and	language of study - Listening		-	and	language of study. - Listening		
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# Curriculum & Assessment Map

	and	language of study - Listening				
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# Curriculum & Assessment Map

<p>and</p> <p>-</p> <p>and</p>	<p>passages from a range of contexts sources, covering different registers. Reading</p>		<p>and</p> <p>-</p> <p>and</p>	<p>passages from a range of contexts sources, covering different registers. Reading</p>	
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# Curriculum & Assessment Map

	and - and	passages from a range of contexts sources, covering different registers. Reading	project.			
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# Curriculum & Assessment Map

drawn  
range of  
sources.

texts  
written for  
different  
purposes,  
from a  
authentic

drawn  
range of  
sources.

texts  
written for  
different  
purposes,  
from a  
authentic



# Curriculum & Assessment Map

	drawn range of sources.	texts written for different purposes, from a authentic				
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# Curriculum & Assessment Map

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# Curriculum & Assessment Map

AUTUMN 1: Topic Tests	AUTUMN 2: Trial Exam	Exam	SPRING 1: Trial Exam Mock Speaking	Essay	SPRING 2: Topic Tests & on the Play
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**USEFUL RESOURCES / GUIDANCE:**

AQA A level French ( Hodder)  
Dynamic learning,  
Mot Vocabulary guide  
*les enfants* (Film)  
*de Billes* and study guide

# Curriculum & Assessment Map