



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

The German Department at Kingsbury High School believes that learning languages stirs pupils' curiosity and deepens their understanding of the world and of their own language. The intent of the German Department is to enable pupils to express their ideas and thoughts in German and to understand and respond to its speakers of German, both in speech and in writing. It also aims to provide opportunities for the pupils to communicate for practical purposes, to learn new ways of thinking, to learn about the culture of German-speaking countries and to appreciate the cultural heritage of the target-language countries. Our intent is to provide our pupils learning German with the necessary strategies to and to instill a desire to learn other languages with confidence during their lives, thus improving their life chances, by hopefully enabling them to develop cultural understanding, empathy and improved career prospects. The intent by staff in the German Department is to ensure that this all takes place against a safe and enjoyable backdrop.

The German Department Curriculum Aims

The German Department at Kingsbury High School aims to ensure that all pupils:

- become successful learners who enjoy learning, make progress and achieve
- become confident individuals who are able to live safe, healthy and fulfilling lives
- become responsible citizens who make a positive contribution to society
- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Through the teaching of a wide variety of topics and grammar the German curriculum intends to support the wider school curriculum in areas like Science, Mathematics, Design and Technology, Art, History and other subjects, by allowing students to transfer skills from one subject to another.

Throughout the teaching of the German curriculum at Kingsbury High School the teachers of German will regularly offer opportunities to the learners of German to build their 'cultural capital'. Cultural capital is the accumulation of knowledge, behaviours, and skills that a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work. Cultural capital gives a pupil power. It helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Ofsted define 'cultural capital' thus: *"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of 'knowledge and cultural capital' is derived from the following wording in the National Curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.' "*

As success in public examinations in MFL is often a prerequisite to pursue courses in further education and certain careers, our curriculum intent is to give students every opportunity to maximise their potential and achieve economic success with the help of a secure knowledge and understanding of the language and culture of German-speaking countries, influential, economically-strong neighbours of ours within Europe.



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

TRANSITION STAGE: YEAR 7						
YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	My Life (Mein Leben)	My Free Time (Meine Freizeit)	My Family and Friends (Meine Familie und Freunde)	My School (Meine Schule)	My Local Area (Meine Gegend)	
SKILLS	<p>Phonics practised throughout</p> <p>Learn about German pronunciation</p> <p>Introducing yourself</p> <p>Talking about age</p> <p>Learning how to say the countries in German</p> <p>Saying when your birthday is</p> <p>Learning the alphabet to be able to spell your and others' names</p> <p>Talking about your personality</p> <p>Using adjectives (predicate)</p>	<p>Saying what sports you do</p> <p>Saying what you like to do using 'gern'</p> <p>Talking about other hobbies</p> <p>Using 'weil' to justify opinion</p> <p>Saying when / how often you do hobbies</p> <p>Days of the week</p> <p>German word order</p> <p>Talking about online activities</p> <p>Saying what you do when it is sunny, rainy, etc using 'wenn' + weather expression</p>	<p>Talking about pets: which pets you have and had</p> <p>Accusative endings for size and colour</p> <p>Perfect tense: Ich habe einen schwarzen Hund gehabt.</p> <p>Plural noun endings</p> <p>Using the pronouns 'er', 'sie', 'es'</p> <p>Learn the family members in German; give ages</p> <p>Describing family members (height, hair & eye colour, hair length)</p> <p>Adjectival agreement</p> <p>Ordinal numbers to give birthdays</p> <p>Question words</p>	<p>Talking about school subjects: which subjects you learn and learnt at primary school</p> <p>Perfect Tense: In der Grundschule habe ich Französisch gelernt.</p> <p>Mein(e) Lieblings-</p> <p>Using 'weil' to give reasons and opinions</p> <p>Revise days of the week</p> <p>Learn to tell the time</p> <p>Describe school day timings</p> <p>Describing your teachers</p> <p>Using 'sein' (his) & 'ihr' (her)</p> <p>Understanding longer, authentic reading texts</p>	<p>Introduce vocabulary for buildings and places in a town</p> <p>Plural noun forms</p> <p>Understand the structures: es gibt + ein/eine/ einen/ kein/keine/keinen</p> <p>Use the structures es gibt + ein/eine/ einen/ kein/keine/keinen to describe what there is and is not in your town</p> <p>Give a presentation about a town</p> <p>Translate compound nouns into German</p> <p>Focus on reading of longer texts to extract specific information</p> <p>Cultural awareness: Learn about famous German, Austrian, Swiss towns and cities (e.g. Bern, the capital of Switzerland)</p>	



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

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2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

ASSESSMENT	AUTUMN 1: Speaking AUTUMN 2: Listening, Reading and Translation & Writing		SPRING 1: Teacher-Set Task SPRING 2: Speaking	SUMMER 1: End-of-Year Listening, Reading & Translation SUMMER 2: Writing
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USEFUL RESOURCES / GUIDANCE:

Oxford Learner's German Dictionary

Stimmt! 1 (Pearson), (OUP)

The Language Gym Sentence Builders

www.quizlet.com

Knowledge Organisers

www.linguascope.com



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

FOUNDATION STAGE: YEAR 8

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Holidays (Ferien)		Meals and Healthy Living Advice (Mahlzeiten und Gesundheitstipps)	Going Out (Ich gehe aus)	Shopping (Einkaufen)	Technology (Technologie)
SKILLS	<p>Revise countries and the verb 'fahren' in den Urlaub vs in den Ferien nach vs in die / in den</p> <p>Talking about what you did on holiday</p> <p>Saying what souvenirs you bought</p> <p>Perfect tense with haben – regular verbs, full paradigm</p> <p>Perfect tense with haben – irregular verbs</p> <p>Talking about how you travelled using the perfect tense with sein</p> <p>Talking about the weather combining present and past tenses</p>	<p>Talking about typical breakfasts using the verbs essen & trinken</p> <p>Describing what you and German people typically have for lunch & dinner</p> <p>Irregular verb nehmen – present tense</p> <p>Describe whether what you eat and drink is healthy / unhealthy</p> <p>Using einmal, zweimal, etc in the context of ordering food and drink</p>	<p>Using the future tense to say where you will go and what you will do in the evening / at the weekend</p> <p>Using the future tense to say what you will wear when you go out</p> <p>Clothes</p> <p>Understanding and giving reasons for wearing ethical, fair trade clothes</p> <p>Describing what you do to get ready before you go out</p>	<p>Using the future tense to say where you will go and what you will do in the evening / at the weekend</p> <p>Using the future tense to say what you will wear when you go out</p> <p>Clothes</p> <p>Understanding and giving reasons for wearing ethical, fair trade clothes</p> <p>Describing what you do to get ready before you go out</p>	<p>Introduce the shops in German</p> <p>-geschäft vs – laden</p> <p>“Wo ist der / die / das nächste ...?”</p> <p>“Was kann man in einer / einem ... kaufen?”</p> <p>Dative</p> <p>Man kann ... kaufen</p> <p>“Ich brauche .../ möchte ...”</p>	<p>Discussing how and when</p> <p>Present tense of benutzen</p> <p>Adverbs of frequency</p> <p>Using wenn clauses</p> <p>Discussing advantages and technology</p> <p>“Ich denke, daß Handys prä...</p> <p>“Ich finde, daß Smartphone...</p> <p>Subordinate clauses</p>



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	<p>Talking about holidays and problems on holiday</p> <p>Using ich möchte to say what you would like to do / where you would like to go next year</p> <p>Describe a festival you would like to go to</p> <p>Writing a hotel review using past tenses</p> <p>Asking and answering questions</p> <p>Using fillers to buy time and improve spontaneity</p> <p>Preparing interviews/presentations in advance</p>	<p>Give opinions on what the food was like using 'war' and perfect tense of schmecken möchte</p> <p>Talking about healthy lifestyles using Man muß + infinitive (word order!) to give advice</p>	<p>Explaining the positives and negatives of the evening / weekend using 'war', 'hatte', 'es gab'</p>	<p>Wo ist der / die / das nächste ...?"</p> <p>Understanding the sections of a department store</p> <p>Introduce the shops in German</p> <p>-geschäft vs – laden</p> <p>"Wo ist der / die / das nächste ...?"</p> <p>"Was kann man in einer / einem ... kaufen?"</p> <p>Dative</p> <p>Man kann ... kaufen</p> <p>"Ich brauche .../ möchte ..."</p>	
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2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

				Wo ist der / die / das nächste ...?" Understanding the sections of a department store	
ASSESSMENT	AUTUMN 1: Writing AUTUMN 2: Listening, Reading and Translation & Speaking	SPRING 1: Teacher-Set Task SPRING 2: Listening, Reading & Translation	SUMMER 1: Speaking SUMMER 2: End-of-Year Listening, Reading, Translation & Writing		

USEFUL RESOURCES / GUIDANCE:

Stimmt! 2 (Pearson)

The Language Gym Sentence Builders

Knowledge Organisers

**Oxford Learner’s German Dictionary
(OUP)**

www.quizlet.com, www.linguascope.com



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

FOUNDATION STAGE: YEAR 9						
YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Cinema and Music (Das Kino und Musik)	Education, Future Plans & Jobs (Ausbildung, Zukunftspläne & Berufe)	Sports, Healthy & Unhealthy Eating, Alcohol, Smoking & Drugs (Sportarten, Gesundes & Ungesundes Essen, Alkohol, Rauchen & Drogen)		The Environment (Die Umwelt)	Voluntary Work (Freiwilligenarbeit)
SKILLS	<p>Say which type of films you like and dislike watching & how you watch them</p> <p>Give reasons for why you like and dislike genres</p> <p>gern / lieber / nicht gern</p> <p>mag, mögen (singular and plural forms)</p> <p>weil / da ... sind</p> <p>Subordinate clauses</p> <p>Review a film that you have seen</p>	<p>Jobs and places of work</p> <p>arbeiten –full paradigm</p> <p>(als) Lehrer, etc</p> <p>arbeiten / werden / sein</p> <p>Female suffix -in</p> <p>Personal characteristics</p> <p>in + Dative (workplace)</p>	<p>Describing which sports, you do and what sporting events you take part in</p> <p>Explaining why you should do sport using</p> <p>Man sollte Sport treiben weil um ...zu</p> <p>Describe what happens if you do not do sport</p> <p>Using wenn</p> <p>Inversion – remind students of word order rules</p> <p>Describing what hurts and other physical problems</p> <p>Using dative pronouns</p>		<p>Was machst du, um die Umwelt zu schützen?</p> <p>Ich recycle ...</p> <p>Ich laufe / fahre Rad / spare Wasser and other environmentally friendly actions</p> <p>Was sollte die Schule machen, um umweltfreundlicher zu sein?</p> <p>Die Schule sollte ...</p>	<p>Say what you work as on a voluntary basis and why</p> <p>Ich arbeite freiwillig / ehrenamtlich als ...</p> <p>weil / um ... zu</p> <p>Say what voluntary work you have already done</p> <p>Understand longer texts where people describe the voluntary work that they have done</p>



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	<p>Saying which types of music you like listening to and why</p> <p>Say which music concert you will go to in the summer (with whom, how, why)</p> <p>Describe what a concert you went to was like</p>	<p>Um ... zu werden, braucht man gute Noten in ... (school subject) / das Abitur / einen Hochschulabschluss</p> <p>Future plans</p> <p>In der Zukunft werde ich / möchte ich als ... arbeiten</p> <p>Job applications/adverts</p>	<p>Healthy and unhealthy food & drink</p> <p>Ich esse / trinke ..., weil das gesund ist.</p> <p>Ich esse / trinke kein / keine / keinen ..., weil das ungesund ist.</p> <p>Zu viel(e)... macht / machen dick / krank / müde</p> <p>The dangers of alcohol, smoking and drugs</p> <p>Man darf keinen Alkohol / keine Drogen nehmen, weil sie abhängig machen und ... sind.</p> <p>Man darf nicht rauchen, weil das ... ist.</p>	<p>Was sind die größten Umweltprobleme?</p> <p>Main environmental problems</p>	<p>Say where you would like to work on a voluntary basis</p> <p>Campaigns (Kampagnen / Aktionen)</p>
<p>ASSESSMENT</p>	<p>AUTUMN 1: Writing</p> <p>AUTUMN 2: Speaking: Photocard</p>	<p>SPRING 1: Listening, Reading & Translation</p> <p>SPRING 2: Teacher-Set Task</p>	<p>SPRING 1: Listening, Reading & Translation</p> <p>SPRING 2: Teacher-Set Task</p>		

USEFUL RESOURCES / GUIDANCE:

Stimmt! 3 & GCSE (Pearson)

The Language Gym Sentence Builders

Knowledge Organisers

Oxford Learner's German Dictionary (OUP)

www.quizlet.com

Sag Mal vocabulary guide



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

EXAMINATION STAGE: YEAR 10						
YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Personal Relationships (Menschliche Beziehungen)</p> <p>(Theme 1: Identity and Culture: Me, My Family and My Friends)</p>	<p>Free Time (Freizeit)</p> <p>(Theme 1: Identity and Culture: Free-Time Activities)</p>	<p>School (Auf in die Schule!)</p> <p>(Theme 3: Current and future study and employment)</p>	<p>Visiting a German Friend (Willkommen bei mir!)</p> <p>(Theme 2: Local, national, international and global areas of interest)</p>	<p>In Town (In der Stadt)</p> <p>(Theme 2: Local, national, international and global areas of interest)</p>	<p>On Holiday (Auf Urlaub)</p> <p>(Theme 2: Local, national, international and global areas of interest)</p>
SKILLS	<p>Revision of personal characteristics: :past (imperfect) and present</p> <p>Adjectival endings</p> <p>Reflexive verbs: sich verstehen, sich streiten mit + Dative</p> <p>Possessive adjectives with the Dative</p>	<p>Adverbs of preference</p> <p>Definite and indefinite article in nominative and accusative case</p> <p>Word order – verb as second idea</p> <p>Plurals of nouns</p> <p>Negatives</p>	<p>Present tense verbs (regular, e.g. lernen and irregular, e.g. tragen)</p> <p>Question words</p> <p>Asking questions</p> <p>Accusative adjectival endings</p> <p>Giving reasons</p>	<p>Daily routine</p> <p>House descriptions</p> <p>Healthy lifestyle, including health problems (tut weh, ich habe Durchfall / Verstopfung / Fieber, ich bin gefallen, etc)</p> <p>Prepositions with accusative and dative</p> <p>Separable verbs</p>	<p>Places in a town, incl. Imbissstube, Restaurant</p> <p>Transactional structures to do with: asking for directions and ordering food</p> <p>Vorteile und Nachteile meiner Stadt</p> <p>Time, Manner, Place</p> <p>Comparative/ superlative adjectives</p>	<p>Holiday locations and activities, type of holiday, weather and seasons</p> <p>Transactional structures to do with: booking accommodation, buying bus and train tickets; shopping for souvenirs; reporting lost property</p> <p>nach/in/an</p>



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	<p>Dative pronouns</p> <p>Subordinate clauses (weil)</p> <p>Modal verbs: müssen, können, dürfen + imperfect forms</p> <p>Possessive adjectives (Nom and Acc.)</p> <p>Separable verbs (present and perfect tense)</p>	<p>Seit + present tense</p> <p>Ich möchte + infinitive</p> <p>Moving between time frames</p>	<p>Perfect tense</p> <p>Imperfect tense</p> <p>Modal verbs : müssen, dürfen</p> <p>Future tense with 'werden'</p>	<p>Using du and Sie</p> <p>Subject and object pronouns</p> <p>Relative clauses</p> <p>Subordinate clauses with 'wenn'</p> <p>Subordinate clauses with 'dass'</p>	<p>Using 'dieser'</p> <p>Imperatives</p> <p>Present tense of 'wollen'</p> <p>'Es gab' +accusative + adjectival endings</p> <p>Future tense</p>	<p>Prepositions+Genitive</p> <p>Es gibt/es gab/es wird...geben + Accusative + Accusative adjectival endings</p> <p>Man sollte + infinitive</p> <p>Past and future tense holiday activities</p>
ASSESSMENT	AUTUMN 1: Writing: 90 words	AUTUMN 2: Speaking: Photocard	SPRING 1: Listening & Reading	SPRING 2: Writing	SUMMER 1: Listening & Reading (Full Papers)	SUMMER 2: Mock Speaking



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

USEFUL RESOURCES / GUIDANCE:

Stimmt! GCSE (Foundation / Higher)
(Pearson)

www.dict.cc

Knowledge Organisers

Oxford Learner's German Dictionary
(OUP)

www.quizlet.com

Exampro

Target 9 and Target 5 Revision
Workbooks

Kate Languages and ZigZag practice
exam tasks

www.pearsonactivelearn.com



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

EXAMINATION STAGE: YEAR 11						
YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Our Wonderful World (Unsere wunderbare Welt) (Theme 2: Local, national, international and global areas of interest) 14 school weeks		The World of Work (Die Arbeitswelt) (Theme 3: Current and future study and employment) 12 weeks		Revision and Preparation for Exams 6 weeks	
SKILLS	Cultural awareness: Describing key German sporting events: Munich and Garmisch-Partenkirchen Olympics Euro 96 Berlin Marathon Perfect Tense of stattfinden, teilnehmen, dauern, gewinnen Advantages and disadvantages of hosting the Olympics The advantages and disadvantages of the Olympics (PROS: brings money into country, promote sport and tourism, new sports facilities are built. CONS: cause traffic and pollution, a waste of money / money is spent on the Olympics, corruption) Vorteile, Nachteile, einerseits ... andererseits,		Describing jobs and places of work Using masculine and feminine nouns Understanding job descriptions Recognising sequencers Preparing a personal profile for job applications Using verbs with prepositions Talking about your dream job Using a variety of tenses Discussing reasons for learning German and other languages Giving reasons using um ... zu			



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	das Schlechte daran, ist ..., verursachen, ... Understanding and adapting descriptions of music festivals and concerts Revision of env. issues (due to large events)					
ASSESSMENT	AUTUMN 1: 2020 Listening Exam 2020 Reading Exam (in hall)	AUTUMN 2: 2020 Writing 2018 Speaking	SPRING 1: 2021 Listening 2021 Reading	SPRING 2: 2021 Writing 2019 Speaking (mock)	GCSE Speaking Exam	GCSE Listening, Reading and Writing Exams

USEFUL RESOURCES / GUIDANCE:

Stimmt! GCSE (Foundation / Higher) (Pearson)

Oxford Learner's German Dictionary (OUP)

www.quizlet.com

www.dict.cc

Exampro,

Target 9 and Target 5 Revision Workbooks

ZigZag practice exam tasks

Kate Languages practice exam tasks

www.pearsonactivelearn.com



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

ADVANCED STAGE: YEAR 12

YEAR 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Theme 1: Aspects of German-speaking society</p> <p>Unit 1: Familie im Wandel</p> <p>Unit 2: Die digitale Welt</p> <p>7 school weeks</p>	<p>Theme 1: Aspects of German-speaking Society</p> <p>Unit 3: Jugendkultur, Musik, Mode und Fernsehen</p> <p>Unit 4: Feste und Traditionen</p> <p>7 school weeks</p>	<p>Theme 2: Artistic culture in the German-speaking world.</p> <p>Unit 5: Kunst und Architektur</p> <p>Film – Lola Rennt</p> <p>6 school weeks</p>	<p>Theme 2: Artistic culture in the German-speaking world.</p> <p>Unit 6: Das Berliner Kulturleben</p> <p>Film – Lola Rennt</p> <p>6 school weeks</p>	<p>STUDY LEAVE</p> <p>6 school weeks</p>	<p>Theme 3: Multiculturalism in German-speaking society</p> <p>Unit 7: Einwanderung</p> <p>Unit 8: Integration</p> <p>5 weeks</p>
SKILLS	<p>“Loosening tongues” (2-week long strategy to build up confidence in speaking)</p> <p>Discuss relationships and possible problems within a family</p> <p>Use the present tense, incl. modal verbs</p> <p>Read a literary</p>	<p>Discuss fashion and the importance of image</p> <p>Use pronouns</p> <p>Respond to a poem</p> <p>Talk about different types of music</p>		<p>Discuss the influence of political events on Berlin</p> <p>Speak persuasively</p> <p>Discuss the role of culture in Berlin today and plan a cultural weekend</p> <p>Use infinitive</p>		<p>Explain the main reasons why people migrate</p> <p>Use weak masculine nouns</p> <p>Apply dictionary skills: verbs</p>



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	<p>extract</p> <p>Understand the changing roles & expectations for partnership recently</p> <p>Use the perfect tense</p> <p>Discuss advantages and disadvantages of a various forms of family life</p> <p>Discuss how you use the internet</p> <p>Use the correct word order (inversion, Time-Manner-Place)</p> <p>Understand compound words</p>	<p>Use cases with verbs</p> <p>Express your opinion</p> <p>Talk about different types of television programmes</p> <p>Use the imperative</p> <p>Use connectives</p> <p>Describe and explain the roots and origins of festivals in Germany</p> <p>Use the passive with werden</p> <p>Use the imperfect tense</p>	<p>Discuss the influence and role of art and architecture today</p> <p>Summarise a reading passage</p> <p>Use reflexive verbs</p> <p>Word order in subordinate clauses</p> <p>Discuss how contemporary architecture and art shape our everyday life</p> <p>Use comparatives and superlatives</p> <p>Discuss developments in art and architecture from past to present & into the future</p>	<p>constructions with and without zu</p> <p>Listen for detail</p> <p>Discuss aspects and challenges of life in a multicultural city</p> <p>Use the imperfect subjunctive in conditional clauses</p> <p>Use synonyms and antonyms to improve language</p> <p>Further analysis of 'Lola rennt'</p>		<p>Evaluate the advantages and disadvantages of immigration for immigrants and the destination country</p> <p>Use complex adjectival phrases</p> <p>Talk about data & trends</p> <p>Examine issues affecting a country's migration policy</p> <p>Gist comprehension for complex passages</p> <p>Discuss how the German government promotes the integration of migrants and refugees</p>
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2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	<p>Talk about the benefits and dangers of social networks</p> <p>Use prepositions with cases</p> <p>Talk about possible developments in the world of technology</p>	<p>Translate into German</p> <p>Discuss the social and economic importance of festivals and traditions in Germany</p> <p>Use separable and inseparable verbs</p> <p>Answer questions in German</p> <p>Explore the diversity of festivals and traditions in German-speaking countries</p>	<p>Use the pluperfect tense</p> <p>Analyse the themes of the film 'Lola rennt'</p>			<p>Use possessive and interrogative adjectives</p> <p>Plan a discussion</p> <p>Discuss barriers to integration</p> <p>Use the subjunctive in indirect speech</p> <p>Discuss and compare the experiences of migrants and refugees in Germany</p>
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2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

		<p>Discuss the influence and r</p> <p>Summarise a reading passage</p> <p>Use reflexive verbs</p> <p>Word order in subordinate clauses</p> <p>Discuss how contemporary architecture and art shape our everyday life</p> <p>Use comparatives and superlatives</p> <p>Discuss developments in a future</p> <p>Use the pluperfect tense</p>			
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2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

			Analyse the themes of the film 'Lola rennt'			
ASSESSMENT	AUTUMN 1: Topic Tests	AUTUMN 2: Trial Exam	SPRING 1: Trial Exam Mock Speaking Exam	SPRING 2: Topic Tests & Essay on the Film	SUMMER 1: Practice / Past Exam Papers 1-3	SUMMER 2: Topic Tests

USEFUL RESOURCES / GUIDANCE:

USEFUL RESOURCES / GUIDANCE:

Hodder Education AQA A-Level German

Oxford AQA A Level Grammar & Translation Workbook

Hodder Workbooks

ZigZag resources

www.dw.com

www.memrise.com

www.getrevising.co.uk

www.teachitlanguages.co.uk

<https://de.statista.com>



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

ADVANCED STAGE:YEAR 13						
YEAR 13	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Theme 3: Multi-culturalism in German-speaking society</p> <p>Unit 9: Rassismus</p>	<p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 10: Deutschland und die EU</p> <p>Der Besuch der Alten Dame – German play</p>	<p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 11: Politik und die Jugend</p> <p>Der Besuch der Alten Dame – German play</p>	<p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 12: Die Wiedervereinigung und ihre Folgen</p>		
SKILLS	<p>Discuss the impact of racism on its victims and the support available</p> <p>Research which parties / organisations have racist agendas</p> <p>Use a variety of negative expressions</p>	<p>Discuss how the EU has evolved and Germany's role within it</p> <p>Use the perfect, imperfect and pluperfect tenses</p> <p>Discuss the pros & cons of the EU for Germany</p>	<p>Discuss the ways and the extent to which young people engage in politics; use passive</p> <p>Express criticism</p> <p>Discuss priorities for youth politics in Germany</p> <p>Express approval and disapproval</p>			



2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

	<p>Discuss the origins of racism</p> <p>Translate the English gerund into German</p> <p>Discuss how people resist racism</p> <p>Use the subjunctive in indirect speech</p>	<p>Use da(r) + preposition</p> <p>to anticipate a 'dass' or infinitive clause</p> <p>Understand the impact of EU expansion on Germany</p> <p>Use the future perfect</p> <p>Analyse the themes in the play 'Der Besuch der Alten Dame'</p>	<p>Discuss the priorities of young people and the role of pressure groups</p> <p>Use correct word order, including variations for emphasis</p> <p>Analyse the themes in the play 'Der Besuch der Alten Dame'</p>	<p>Discuss the events and developments which led to German reunification</p> <p>Use the pluperfect subjunctive in conditional sentences</p> <p>Recognise and use subjunctive forms</p> <p>Discuss and contrast the desired and actual outcomes of reunification</p> <p>Discuss and compare the culture and identity of the old and new federal states</p> <p>Use the pluperfect subjunctive in conditional sentences</p> <p>Recognise and use subjunctive forms</p> <p>Discuss and contrast the desired and actual outcomes of reunification</p> <p>Discuss and compare the culture and identity of the old and new federal states</p>		
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2022-2023 CURRICULUM AND ASSESSMENT MAP: GERMAN

ASSESSMENT	AUTUMN 1: Topic Tests	AUTUMN 2: Trial Exam	SPRING 1: Trial Exam Mock Speaking Exam	SPRING 2: Topic Tests & Essay on the Play	SUMMER 1-2: A-Level Papers 1-3	

USEFUL RESOURCES / GUIDANCE: Hodder Education AQA A-Level German, Oxford AQA A Level Grammar & Translation Workbook, Hodder Workbooks, ZigZag resources, www.dw.com, www.memrise.com, www.getrevising.co.uk, www.teachitlanguages.co.uk, <https://de.statista.com>