

## Development plan for Kingsbury High School, 2018-19, version at 1<sup>st</sup> August 2018

		<i>Lead</i>	<i>Autumn Term 2018</i>	<i>Notes/RAG</i>	<i>Spring Term 2019</i>	<i>Notes/RAG</i>	<i>Summer Term 2019</i>	<i>Notes/RAG</i>
Leadership	Protecting our ethos, culture and traditions	AMC	Survey staff and stakeholders		Review feedback – act on this		Identify training needs and begin to implement	
	Safeguarding	SPU	Complete safeguarding audit		Act on any concerns		Ensuring arrangements are rigorous	
	Developing togetherness	MSE	Inconsistency: identify, feed back and create solutions: priority stage 1		Inconsistency: identify, feed back and create solutions: priority stage 2		Inconsistency: identify, feed back and create solutions: priority stage 3	
Teaching	Home learning	DCU	Review extended projects and approach to homework		Develop approach to home learning for September 2019		Prepare materials and load up to website	
	Use our coaching approach to further develop our openness to feedback	NJE	Teaching staff develop their coaching practice by participating in training in a variety of coaching styles and applying this to the cycles of observation, coaching and feedback		Teaching staff develop their coaching practice by participating in training in a variety of coaching styles and applying this to the cycles of observation, coaching and feedback		Teaching staff develop their coaching practice by participating in training in a variety of coaching styles and applying this to the cycles of observation, coaching and feedback	
	Foundation stage curriculum review	JWX	Complete review of Foundation Stage curriculum		Ensure curriculum model adjusted and staffed accordingly		Faculties to develop curriculum in response to changes put in place	
Student Development	Student leadership and voice	APA	Implement student voice model		Student voice to feed through in decisions; ensure model is evaluated and adjusted if necessary		Continue to monitor model for impact, adjust as necessary. Coordinate at Annual Leadership Conference.	
	Developing a culture of high expectations for Behaviour for Learning	CHU	Implement Praise strategy Implement On Call strategy Consider strategy for relationships for learning.		Review Praise strategy Review On Call strategy Analyse exclusions data and behaviour mapping data		Students and staff evaluate impact of praise and on call strategies	
	Extending and developing the student journey and careers	APA	Review current Kingsbury Guarantee items Introduce the Kingsbury Commitment Develop Careers in lower school Introduce Unifrog in years 7 - 9		Ensure new Kingsbury Guarantee items are communicated Monitor take-up of the Kingsbury Commitment Timelines for Careers provision for years 7-9 finalised Monitor use of Unifrog		Evaluate Careers provision to ensure that we meet 'Gatsby' benchmarks Celebrate the Kingsbury Commitment Investigate extending the Kingsbury Guarantee beyond year 9	
Achievement	Adding value, never giving up on the disadvantaged without over-driving staff	CDI	Reintroduce Pupil Premium Passport KS4		Review performance of PP students Devise strategies		Review strategies for following year	
	Raising standards of numeracy literacy	RRG	Review approaches currently undertaken in year 7		Decide on approach for 2019-20		Develop materials and training to put new approach in place	
	Raising standards strategies KS4	CDI	Prepare year 11 for Mocks Intervention in spring term		Personalise year 11 intervention		HoFs organise year 10 learning walks and student voice leading to year 10 reorganisation	