



Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

Kingsbury High School

Kingsbury High School had 2038 students on-roll in Y7 to Y13 from the October 2020 census. Of these 415 are in KS5 with 1623 students in year 7 to 11. Our Free School meal students make up 16.3% of students. Our Ever 6 percentage is 21.8 and our Pupil Premium cohort make up 22% of students. The funding that we receive will be based on the figures for KS4 which come to £129,840.

Considering a tiered planning model for the academic year ahead can help schools balance approaches to improving teaching, targeted academic support and wider strategies (Wellbeing Strategies- Support for Mental Health). It is recommended in the EEF's Guide to the Pupil Premium as a way to help schools focus on a small number of strategies that are likely to make the biggest difference.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed through the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

PRINCIPAL/HEADTEACHER	Mr A Thomas
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GOVERNOR LINK	Mr V Patel
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£129,840

Strategy Area	Lead	Specific strategy	Success criteria	Evaluation	Cost	Impact
Teaching	CDI	Effective remote learning Provide Chromebooks devices for students, particularly, disadvantaged students and those identified as vulnerable Students identified across year groups with lack of adequate equipment	Identified students have the necessary equipment to access remote learning opportunities. Evidence SL and YL	Partially complete. Fifty devices have been purchased and distributed to students as well as the devices obtained from the DfE	£22,800	Student survey (January 2021 indicates a high degree of satisfaction for online learning) Engagement to learning grades show that those provided with a laptop are all engaging
Teaching	CDI	To improve whole class feedback Visualisers - For classroom & remote lessons	Teachers use visualisers effectively to give the step-by-step guidance needed to answer questions and live marking to make improvements to student work. Faculty report	Complete. 45 visualisers have been purchased and distributed to faculties based of HoF requests. Maths Faculty has asked for Wacom pen tablets to annotate during lesson slides during lockdown. Four of these have been purchased	£4,950	A Google.Form will be distributed in March 2021 to assess the impact and strategies for wider distribution.

Teaching	CDI	Resources to support vulnerable students Printed or published material to support the curriculum during lock down	English and Maths resources available for Y7 to 11 vulnerable students Evidence by HOFs	Partially complete. Resources have been purchased and printed. These will be distributed to students on return from lock down	£3000	The success of our device and data distribution strategy means that this programme was halted.
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Strategy Area	Lead	Specific strategy	Success criteria	Evaluation	Cost	Impact
Teaching	RRG/ DCU	Supporting T & L Faculties to buy resources to support Professional development	Resources to be used in faculties to develop T&L. Evidenced by HoFs	Partially complete. Only English have used the funds. DCU will be using the rest of the fund for whole school CPD	£1,750 [£1,500 reallocated to whole school CPD]	Head of English Faculty will report later in 2020/21
Academic Targeted Intervention	SDS	Small group tuition for Y10 targeted students in mathematics and Science. Students to be tutored by University students Also deliver a skills development programme where students work on communication, public speaking, entrepreneurship, revision skills.	Thirty Y10 students would get tuition (10 hrs each) in Maths & Science after school. Evidence-students to increase the A2L scores in these subjects	Partially complete. The Skills development programme was delivered before the current lock down. The 10 week tutoring programme has been put on hold	£400	Not yet complete
Academic Targeted Intervention	AMC	Develop Y7 Literacy Skills	Deliver 16 workshops of in school Writer-in-Residence	Postponed until later in the year.	£8,000	N/a

		<i>First Story Young Writers Programme including a TLR for a lead teacher</i>	<i>support for up to 40 students Professionally printed anthology & launch</i>			
Academic Targeted Intervention HoF	Heads of Faculty	In-school academic support <i>Teach First is supporting the recruitment, training and placement of the first cohort of National Tutoring Programme (NTP) Academic Mentors</i>	<i>Teach First staff member to withdraw students to do subject work- Staff Appraisal</i>	<i>Not yet started. Awaiting confirmation of Programme</i>	£13,000	N/a

Strategy Area	Lead	Specific strategy	Success criteria	Evaluation	Cost	Impact
Academic Targeted Intervention	Heads of Faculty: English Mathematics Science	Support students in Y7-11 who have fallen behind. <i>Intervention in Maths, Sci and English</i>	<i>Evidence-Improved A2L score</i>	<i>Not yet started</i>	£8,280	N/a
Academic Targeted Intervention	CDI	National Tutoring Programme to support Y7 to 11 students in English, Maths & Science	<i>Students to show improved A2L in the subjects or in attainment grades</i>	<i>Not yet started. The three Core HoFs feel it would have low impact if delivered during lockdown. Start the programme once students are back in school</i>	£31,225	N/a

Strategy Area	Lead	Specific strategy	Success criteria	Evaluation	Cost	Impact
Wellbeing Strategies	CDI	National School Breakfast Programme Covid-19 response 2020-21 Provide breakfast to low income families through schools	To provide 2000 free breakfasts per half-term	Partially complete. Ran during term 1. The programme has been extended for the rest of the year. Will restart when students return to school	£1,800	Data to Dec 2020 - 4000 breakfasts served across Y7-11
Wellbeing Strategies	SPu	Supporting the Mental Health of students Child and Adolescent Psychotherapist – 3 days a week on site	Qualified Counsellor to hold group & 1-2-1 therapy sessions on a weekly basis	Partially complete. This has started during lockdown	£8,000	Not yet complete
Wellbeing Strategies	CDI	Transition - Boys Development Programme. The Programme will focus on Y7 Black Caribbean with opportunities to explore areas associated with the transition into secondary education and becoming a teenager	Staff, Parents/Carers and students will do an online survey to assess the impact of the programme	Partially complete. This started in the first term but was suspended during the lockdown. Will restart when students return to school	£3,600	Not yet complete
Wellbeing Strategies	CHr	Mentoring for students in danger of exclusion working in small groups or individually	Reduction in instances of exclusions for each student over the course of the year. Evidenced in PIM	Partially complete. Referrals made - but on hold due lockdown	£3,250	Not yet complete

Wellbeing Strategies	<i>CHr</i>	<i>Girls Mentoring A member of staff will do 2 days of cover lessons and work with girls in Y9, Y10 and Y11</i>	<i>Students to be referred in PIM meeting to work with individual students. Feedback given by YL after 6 weekly review. Evidenced in PIM</i>	<i>Partially complete. Mentoring referral process set up -currently 11 students in y10/11being supported</i>	<i>£19,700</i>	<i>Not yet complete</i>
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