



SOCIOLOGY

EXAMINATION STAGE

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	1.1.1. The dynamic nature of business 1.1.2 Risk and reward 1.1.3 The role of business enterprise 1.2.1 Customer needs 1.2.2 Market research 1.2.3 Market segmentation	1.2.4 The competitive environment 1.3.1 Business aims and objectives 1.3.2 Business revenues, costs and profits 1.3.3 Cash and cash-flow	1.3.4 Sources of business finance 1.4.1 The options for start-up and small businesses 1.4.2 Business location 1.4.3 The marketing mix	1.4.4 Business plans 1.5.1 Business stakeholders 1.5.2 Technology and business	1.5.3 Legislation and business 1.5.4 The economy and business 1.5.5 External influences	2.1.1 Business growth 2.1.2 Changes in business aims and objectives
SKILLS	- Develop an understanding of how these contexts impact on business behaviour - Use business terminology to identify and explain business activity - Apply business concepts to familiar and unfamiliar contexts.	- Calculations and interpretations in a business context, including: • percentages and percentage changes • averages • revenue, costs and profit • gross profit margin and net profit margin ratios • average rate of return • cash-flow forecasts, including total costs, total revenue and net cash flow.	- Apply knowledge and understanding to different business contexts. These include businesses ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts	- Apply knowledge and understanding to different business contexts. These include businesses ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts	- Apply knowledge and understanding to different business contexts. These include businesses ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts	- Investigate, analyse and evaluate business opportunities and issues
ASSESSMENT	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions - Extended-writing questions.

USEFUL RESOURCES / GUIDANCE:

<https://www.tutor2u.net/business/blog/gcse-igcse-busness-studies-revision-notes-master-listing>

<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>

<https://ondemand.tutor2u.net/students/edexcel-gcse-business-catch-up-2021>



Curriculum & Assessment Map

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	2.1.2 Changes in business aims and objectives 2.1.3 Business and globalisation 2.1.4 Ethics, the environment and business	2.2.1 Product 2.2.2 Price 2.2.3 Promotion 2.2.4 Place 2.2.5 Using the marketing mix to make business decisions	2.3.1 Business operations 2.3.2 Working with suppliers 2.3.3 Managing quality 2.3.4 The sales process 2.4.1 Business calculations 2.4.2 Understanding business performance	2.5.1 Organisational structures 2.5.2 Effective recruitment 2.5.3 Effective training and development 2.5.4 Motivation	Revision "Walk and Talk" Mock exam Timed Examination practice	
SKILLS	Apply knowledge and understanding to different business contexts. These include businesses ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts	Use business terminology to identify and explain business activity	Business calculations The concept and calculation of: <ul style="list-style-type: none"> ● gross profit ● net profit ● gross profit margin ● net profit margin ● average rate of return. The use and interpretation of quantitative business data to support, inform and justify business decisions: <ul style="list-style-type: none"> ● information from graphs and charts ● financial data ● marketing data ● market data. The use and limitations of financial information in: <ul style="list-style-type: none"> ● understanding business performance ● making business decisions. 	Use business terminology to identify and explain business activity	Examination technique to shorter and longer mark questions.	
ASSESSMENT	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	- Multiple-choice questions - Short-answer questions - Extended-writing questions.	

USEFUL RESOURCES / GUIDANCE:

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 <https://www.bbc.co.uk/bitesize/examspecs/z98snbk>
<https://ondemand.tutor2u.net/students/edexcel-gcse-business-catch-up-2021>



Curriculum & Assessment Map

ADVANCED STAGE: BUSINESS STUDIES A-LEVEL

YEAR 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Unit 1 Socialisation, Culture and Identity – culture and socialisation; aspects of identity i.e. gender, sexuality and social class</p> <p>Unit 2 Researching and understanding social inequalities – gender and social class inequalities and difference, including theoretical explanations</p>	<p>Unit 1 Socialisation, Culture and Identity – aspects of identity i.e. disability, age, ethnicity and nationality</p> <p>Unit 2 Researching and understanding social inequalities – social class and ethnic inequalities and difference, including theoretical explanations</p>	<p>Unit 1 Socialisation, Culture and Identity – diversity of family types; ideology of the nuclear family and theoretical debates about its role and desirability</p> <p>Unit 2 Researching and understanding social inequalities – age inequalities and difference, including theoretical explanations; the main stages of the research and sampling process, including ethics</p>	<p>Unit 1 Socialisation, Culture and Identity – theoretical debates about the extent of family diversity; the extent to which roles and relationships between partners within families and households are changing, including issues of power</p> <p>Unit 2 Researching and understanding social inequalities – research methods, including questionnaires, interviews and observation, all related to positivist and interpretivist theories</p>	<p>Unit 1 Socialisation, Culture and Identity – the extent to which roles and relationships between parents and children within families and households are changing, including issues of power</p> <p>Unit 2 Researching and understanding social inequalities - research methods, including content analysis, statistical data and ethnography, all related to positivist and interpretivist theories; mixed methods approach</p>	<p>Unit 3 Debates in contemporary society – definitions of crime and deviance; theoretical views of crime and deviance, including functionalism, subcultural theories and Marxism</p>
SKILLS	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>
ASSESSMENT	In class practice questions	Test	In class practice questions	Test	In class practice questions	Mock exam
<p>USEFUL RESOURCES / GUIDANCE:</p> <ul style="list-style-type: none"> - Textbook: 'OCR Sociology for A Level Book 1'. Authors: Taylor, Ali, Brisbane, Chapman, Roberts, Jacobs-Roth (Publisher: Hodder Education, 2015) - Revision guides: 'OCR A-level Sociology Student Guide 1: Socialisation, culture and identity with Family and Youth subcultures'. Authors: Katherine Roberts & Steve Chapman (Publisher - Hodder Education, 2020) and 'OCR A-level Sociology Student Guide 2: Researching and understanding social inequalities'. Authors: Katherine Roberts & Steve Chapman (Publisher - Hodder Education, 2020) - Specification: https://ocr.org.uk/Images/170212-specification-accredited-a-level-gce-sociology-h580.pdf - Assessment resources: https://ocr.org.uk/qualifications/as-and-a-level/sociology-h180-h580-from-2015/assessment/ 						



Curriculum & Assessment Map

YEAR 13	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	<p>Unit 2 Researching and understanding social inequalities – gender and social class inequalities and difference, including theoretical explanations</p> <p>Unit 3 Debates in contemporary society – definitions of crime and deviance; theoretical views of crime and deviance, including functionalism, subcultural theories and Marxism</p>	<p>Unit 2 Researching and understanding social inequalities – ethnic and age inequalities and difference, including theoretical explanations</p> <p>Unit 3 Debates in contemporary society – theoretical views of crime and deviance, including neo-Marxism/radical criminology, interactionism, realism and New Right</p>	<p>Unit 3 Debates in contemporary society – measuring crime; the patterns and trends in crime, relating to offending, victimisation and a global context</p> <p>Unit 3 Debates in contemporary society – globalisation and the digital social world, including developments in communication applied to sociological theories; the impact in a global context</p>	<p>Unit 3 Debates in contemporary society – social policy and crime</p> <p>Revision – Unit 1 Socialisation, Culture and Identity</p>	<p>Revision – Unit 2 Researching and understanding social inequalities</p> <p>Revision - Unit 3 Debates in contemporary society</p>	
SKILLS	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	<p>Demonstrate and apply knowledge and understanding of sociological theories, concepts, evidence and methods</p> <p>Analysis and evaluation to present arguments, make judgements and draw conclusions</p>	
ASSESSMENT	Test	Test	In class practice questions	Test	In class practice questions	
USEFUL RESOURCES / GUIDANCE:						
<ul style="list-style-type: none"> - Textbook: 'OCR Sociology for A Level Book 2'. Authors: Sue Brisbane, Katherine Roberts, Paul Taylor, Laura Pountney (Publisher: Hodder Education, 2016) - Revision guide: 'OCR A-level Sociology Student Guide 3: Debates in contemporary society: Globalisation and the digital social world; Crime and deviance'. Authors: Katherine Roberts & Steve Chapman (Publisher - Hodder Education, 2020) - Specification: https://ocr.org.uk/Images/170212-specification-accredited-a-level-gce-sociology-h580.pdf - Assessment resources: https://ocr.org.uk/qualifications/as-and-a-level/sociology-h180-h580-from-2015/assessment/ 						