



HISTORY

TRANSITION STAGE

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Local History	What is history?	How did William of Normandy conquer England in 1066?	How did William the conqueror gain control of England in 1066?	Life in the Middle Ages & King John Global Empires mini enquiry	How did the Tudors change England?
SKILLS	Chronology	Significance/Cause/Sources & Chronology	Significance/Sources/Cause & chronology	Sources/interpretation	Historical interpretations	Change/sources
ASSESSMENT	Local History assessment	What is history / how did William conquer?	What is history / how did William conquer?	What should William's nickname be?	Was King John a bad king?	Historical change assessment
USEFUL RESOURCES / GUIDANCE: 1066 - https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066-claimants-to-the-throne/zky76v4 1066 - https://www.bbc.co.uk/programmes/articles/5H3D06RwHzTLrWN3K1Bwrzy/everything-you-never-knew-about-the-battle-of-hastings 1066 - https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/z3s9j6f Tudors - https://www.bbc.co.uk/teach/school-radio/history-the-tudors/zkgyhbk - https://www.bbc.co.uk/bitesize/guides/zm4mn39/revision/6 Global empires - https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/1 - https://www.bbc.co.uk/news/world-africa-47379458						



FOUNDATION STAGE

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Migration to the UK	British Empire	Industrial Revolution	Social and Political change in the UK	Transatlantic Slave Trade	Civil Rights activists
SKILLS	Chronology, change and continuity	Interpretations	Change and continuity	Interpretations	Sources	Significance
ASSESSMENT	Change and continuity essay	Was the British Empire a good thing? Historical interpretation assessment	January formal History assessment	Interpretations assessment	Slave resistance assessment	Who was the most significant Civil Rights Activist?

USEFUL RESOURCES / GUIDANCE:

Suffrage movement - <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-suffrage/zkxthbk>
 Migration to the UK - <https://www.bbc.co.uk/teach/class-clips-video/history-ks3-migration/zf8wjhv>
 Industrial Revolution - <https://www.bbc.co.uk/bitesize/guides/zmv4wx/revision/4> - <https://www.history.com/topics/industrial-revolution/industrial-revolution>
 British Empire - <https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1> - <https://www.britannica.com/place/British-Empire>
 Transatlantic Slave trade - http://www.understandingslavery.com/index.php?option=com_content&view=article&id=369&Itemid=145.html
 Transatlantic Slave trade - <https://www.bbc.co.uk/bitesize/topics/zqyfr82> - <https://www.bbc.co.uk/teach/how-did%C2%A0slave-owners-shape-britain/z67dbdm>

YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Causes of WW1	What was it like fighting in the trenches?	Causes of WW2	Was Churchill the hero of WW2?	The USA in the 1920's and 1930's	The impact of WW2 on the USA and post war development
SKILLS	Cause	Historical interpretations	Source analysis	Historical interpretations	Change and continuity	Significance
ASSESSMENT	Essay evaluating the different causes of WW1	Do you agree with the interpretation that General Haig was the butcher of the Somme?	January formal History assessment on WW1	Interpretation assessment. To what extent do different sources agree that Churchill was a hero?	Change and continuity assessment	Significance assessment

USEFUL RESOURCES / GUIDANCE:

Causes of WW1 - <https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/znhhrj6> - <https://www.bbc.co.uk/teach/world-war-one-interactive-article-collection/zhcnmfr>
 Fighting in WW1 - <https://www.bbc.co.uk/bitesize/topics/z4crd2p/resources/1> - <https://www.historyonthenet.com/ww1-trenches-what-is-a-trench>
 Causes of WW2 - <https://www.bbc.co.uk/bitesize/guides/z9s9q6f/revision/1> - <https://www.historyonthenet.com/world-war-two-causes>
 Churchill - <https://www.bbc.co.uk/news/magazine-30934629> - <https://schoolhistory.co.uk/notes/winston-churchill/>
 USA - <https://www.bbc.co.uk/bitesize/guides/ztxbsg8/revision/1> - <https://www.history.com/topics/great-depression/1930s> - <https://www.bbc.co.uk/bitesize/guides/z9fw4j6/revision/1>



EXAMINATION STAGE

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	GCSE - Germany – 1919 – 1939 – the impact of WW1, Treaty of Versailles, the recovery of Weimar and the Nazi rise to power and the end of the Weimar Republic	GCSE - Germany – 1919 – 1939 – the consolidation of Nazi power and Nazi economic, social and racial policy	GCSE - Germany – 1919 – 1939 – terror and persuasion and Hitler's Foreign Policy	GCSE - The Elizabethan Age, 1558-1603 – Elizabethan government, the lifestyles of the rich and poor and popular entertainment	GCSE - The Elizabethan Age, 1558-1603, the problem of religion and the Catholic threat	GCSE - The Elizabethan Age, 1558-1603, the Spanish Armada and the Puritan threat
SKILLS	Source analysis - purpose	Source analysis – purpose, utility and historical interpretations	Source analysis – purpose, utility and historical interpretations	Source content/inferences and source accuracy	Historical significance and making connections	Historical interpretations
ASSESSMENT	Questions 1 and 2 of Germany paper	Questions 3 and 4 of Germany paper	Question 5 of Germany paper	March formal history assessment – Eduqas full Germany paper	Questions 1, 2 and 3 of the Elizabeth paper	Questions 4 & 5 of the Elizabeth paper
USEFUL RESOURCES / GUIDANCE: Germany - https://www.bbc.co.uk/bitesize/topics/zxvfnbk - https://www.brainscape.com/packs/gcse-history-nazi-germany-7151400 - https://www.bbc.co.uk/bitesize/guides/zcwxdm/revision/1 - https://klic.kingsbury.brent.sch.uk/course/view.php?id=186 Elizabeth - https://www.bbc.co.uk/bitesize/guides/z3nqsg8/revision/4 - https://schoolhistory.co.uk/notes/elizabethan-era/ - https://klic.kingsbury.brent.sch.uk/course/view.php?id=186						

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Medicine through time: – causes of illness and disease and attempts to prevent illness and disease	Medicine through time: Attempts to treat and cure illness and disease and advances in medical knowledge	Medicine through time: Developments in patient care, developments in public health and the Historical study	Revision – USA and Germany	Revision - Elizabeth and Medicine papers	
SKILLS	Source content and reliability	Source content/reliability and change/continuity over time	Chronology, source content/reliability and chronology, knowledge and understanding	Significance, change, source analysis, knowledge and understanding, historical interpretations	Significance, change, source analysis, knowledge and understanding, historical interpretations	
ASSESSMENT	1, 2 and 3 of Medicine paper	Trial exams – full Germany and Elizabeth papers	Questions 4, 5 and 6 of Medicine paper	Practice questions from USA and Germany papers	Practice questions from Elizabeth and Medicine papers	
USEFUL RESOURCES / GUIDANCE: Medicine - https://klic.kingsbury.brent.sch.uk/course/view.php?id=186 - https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time - https://www.bbc.co.uk/bitesize/guides/zxg6wx/test						



ADVANCED STAGE

YEAR 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Germany – Treaty of Versailles to the Munich Putsch Tudors – Battle of Bosworth, consolidation of power and English society	Germany – Weimar recovery – economic, social and cultural Tudors – rebellions under Henry VII, religion, humanism, Henry VII legacy and an introduction to Henry VIII	Germany – Political developments and the rise of Nazism Tudors – Henry VIII – government, the Great Matter and Foreign Policy	Germany – Hitler’s appointment as Chancellor and his consolidation of power Tudors – Henry VIII – religion, society and economy	Revision & exam preparation. Key skills, historical knowledge and understanding and essay, source and extract practice	Non-Examined Assessment –Russia and autocracy
SKILLS	Source analysis/historical interpretations	Source analysis/historical interpretations	Source analysis/historical interpretations/evaluation and judgements	Source analysis/historical interpretations/evaluation and judgements	Source analysis/historical interpretations/evaluation and judgements	Source analysis, historical interpretations and analysis of significance for Non-Examined Assessment
ASSESSMENT	Tudors – historical interpretation exam question Germany – source skills exam question	November mock exam – Germany – source skills exam question Tudors essay writing skills	Tudors – historical interpretation Germany – essay skills	February mock exam – Germany – essay skills. Tudors – historical interpretation	Exams – Tudors and Germany	Non-Examined Assessment – practice assessments
USEFUL RESOURCES / GUIDANCE: http://www.projectbritain.com/history/tudorbritain.html https://www.hrp.org.uk/hampton-court-palace/history-and-stories/henry-viii/#gs.6pnq8b https://www.gresham.ac.uk/lectures-and-events/treaty-of-versailles-100-years https://www.bbc.co.uk/programmes/p01dh5yg https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042 https://klic.kingsbury.brent.sch.uk/course/view.php?id=137						



Curriculum & Assessment Map

YEAR 13	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CONTENT	Germany – Nazi government, propaganda economic and social policy Tudor – Edward IV and Mary I – government society, economy and religion	Germany – social policy and Jewish policy Tudor - Elizabeth – government, parliament and the religious settlement	Germany – Development of anti-Semitism, beginning of WW2, impact of war on society and the war economy Tudors – Elizabeth - Mary Queen of Scots, foreign policy, economy, society and the poor	Germany – final solution and opposition to the Nazis Tudors – Elizabeth – last years and the English Renaissance	Revision & exam preparation. Key skills, historical knowledge and understanding and essay, source and extract practice	
SKILLS	Interpretation and source skills	Source skills	Source analysis/historical interpretations/evaluation and judgements	Historical interpretations, evaluation and judgements	Source analysis/historical interpretations/evaluation and judgements	
ASSESSMENT	September mock – NEA – interpretation and source skills	November mock - Germany source and essay question	Germany essay question Tudor interpretation question	February mock – Tudor interpretation and essay question	Practice questions	
USEFUL RESOURCES / GUIDANCE: https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042 https://www.gresham.ac.uk/watch/ https://klic.kingsbury.brent.sch.uk/course/view.php?id=137						